



# SANSKRITHI SCHOOL OF ENGINEERING

Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Puttaparthi - 515134  
Affiliated by JNTUA & Approved by All India Council for Technical Education (AICTE), www.sseptp.org

## 1.4.4 Brief write up on the process of obtaining feedback from various stakeholders

The institution constantly interacts with various stakeholders such as Students, alumni, employers, faculty members, etc., from time to time on various aspects like infrastructure, support facilities, academic improvements etc., the feedback with regard to curriculum is also received and discussed.

A formal mechanism to obtain feedback from students and stakeholders on curriculum. The mechanism evolved for collecting feedback is the regular meetings of the bodies instituted for this purpose:

### Students:

Students Council meetings are organized every semester to get feedback from the students.

### Alumni :

Alumni meets are organized annually where the old students of the college give feedback about the relevance and validity of their course in the job market.

### Parents :

They too are active participants in almost all the activities of the college. A healthy interaction with the parents is facilitated and encouraged from time to time.

### Employers / Industries :

The College gets feedback from Employers and Industries on a regular basis. Every department organizes lectures, workshops and seminars to get feedback on curriculum from employers and industries concerning their areas at least twice in a year.

### Academic Peers :

All state level, national and international workshops, conferences and seminars are organized by the faculty or attended by it, meetings of BOS (Board of Studies) and such other platforms provide an opportunity to the college to get fruitful feedback from peers.

### Community :

Parents and leaders from every walk of life including Print and Electronic Media, Business Houses, Banks, Colleges, Universities, Research Bodies, NGOs, Government agencies etc. are invited from time to time to get their feedback on curriculum. The regular departmental meetings are the forum to analyse the feedbacks. After thorough debates and discussion, the valid points are enlisted and forwarded to the University during its GCM (Governing Counselling Meeting) which are held annually. Feedback received from all stakeholders is used internally for curriculum enrichment and introducing changes/new programmes. Syllabus Committee is formed to analyse feedback and decide whether there is for curriculum enrichment or introducing changes or new programmes.



A. J. J. J. J.

Principal  
Sanskriti School of Engineering  
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Academic Year 2021 to 2022  
Student Feedback Form

**Details:**

Name: Gr. Teja Kumar

Department: MECH

Batch: 2020-2024

1. Theory Courses						
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture		4			
2	Clarity of presentation			3		
3	Level of preparedness of the teacher for the class		4			
4	Punctuality of class	5				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			3		
6	Ability of the teacher to communicate the concepts effectively through examples and applications	5				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		4			
8	Effectiveness of online teaching and learning of the given course of study			3		
9	Discussion of numerical problems/case studies in the class/tutorial		4			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience	5				
11	Ability of the teacher to identify weakness/strength of students	5				
12	Encouragement to students by the teacher in providing right level of challenges		4	3		
13	Level of interaction with the students during lecture			3		
14	Encouragement received from the teacher to participate in curricular activities like workshops/ Internships/ seminars/ conferences and MOOCs to earn credits etc.	5				
15	Sharing of teaching material with students		4			
16	Overall quality of teaching			3		

Suggestion about Curriculum: i) Re-evaluate objectives of curriculum  
ii) make advance technology in courses offered



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2. Laboratory courses						
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availability and level of laboratory instruction sheet/other material	5				
2	Level of interaction with the teacher during laboratory		4			
3	Regular feedback of the teacher on report/sessional work submitted by student			3		
4	Level of help in acquiring extended knowledge regarding experiment		4			
5	Availability of experiments and required tools, software/hardware in the laboratory	5				
6	Overall quality of laboratory			3		

3. Institutional practices						
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	5				
2	The opportunities provided to student to learn and grow		4			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			3		
4	Institute's efforts in maintenance of campus clean		4			
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	5				
6	Availability of online educational resources		4			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement			3		
8	Availability of reference and general books in the library		4			
9	Availability of journals/e journals/magazines/news paper in library	5				
10	Availability of games & sports	5				
11	Mess/Canteen;hygiene in cooking & serving		4	3		
11	Adequate opportunities for personal development in hobby clubs			3		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		5			
13	The overall quality of teaching-learning process	5				



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Academic Year 2016 to 2017  
Student Feedback Form

Details:

Name: B. CHIDAMBAR REDDY / Department : CIVIL

Batch: 2016 - 2020

1. Theory Courses						
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	✓				
2	Clarity of presentation		✓			
3	Level of preparedness of the teacher for the class	✓				
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		✓			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	✓				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		✓			
8	Effectiveness of online teaching and learning of the given course of study	✓				
9	Discussion of numerical problems/case studies in the class/tutorial	✓				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience		✓			
11	Ability of the teacher to identify weakness/strength of students		✓			
12	Encouragement to students by the teacher in providing right level of challenges	✓	✓			
13	Level of interaction with the students during lecture		✓			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	✓				
15	Sharing of teaching material with students		✓			
16	Overall quality of teaching		✓			

Suggestion about Curriculum:

Very good teaching.

The staff are need to be explained about the works at outside of the campus.



Ed. Vento  
PRINCIPAL  
Sanskriti School of Engineering  
PUTTAPARTHI 515134





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2. Laboratory courses						
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availability and level of laboratory instruction sheet/other material	✓				
2	Level of interaction with the teacher during laboratory		✓			
3	Regular feedback of the teacher on report/sessional work submitted by student	✓				
4	Level of help in acquiring extended knowledge regarding experiment	✓				
5	Availability of experiments and required tools, software/hardware in the laboratory		✓			
6	Overall quality of laboratory	✓				

3. Institutional practices						
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students		✓			
2	The opportunities provided to student to learn and grow	✓				
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	✓				
4	Institute's efforts in maintenance of campus clean	✓				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	✓				
6	Availability of online educational resources	✓				
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	✓				
8	Availability of reference and general books in the library		✓			
9	Availability of journals/e journals/magazines /news paper in library		✓			
10	Availability of games & sports		✓			
11	Mess/Canteen;hygiene in cooking & serving		✓			
11	Adequate opportunities for personal development in hobby clubs	✓				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	✓				
13	The overall quality of teaching-learning process	✓				



*[Signature]*  
**Principal**

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## Students Feedback on Curriculum & Syllabus Evaluation Academic Year 2021-2022

### OBJECTIVE OF FEED BACK:

As our college is affiliated to Jawaharlal Nehru university Anantapur. The syllabus is finalized by University for all the affiliated colleges. We are taking feedback from the students so we can plan for the better way of implanting curriculum and the extra course which help students to enrich their knowledge. The IQAC of the college will regularly plan for the feedback gathering, analyzing the feedback for better personality enrichment of the students.

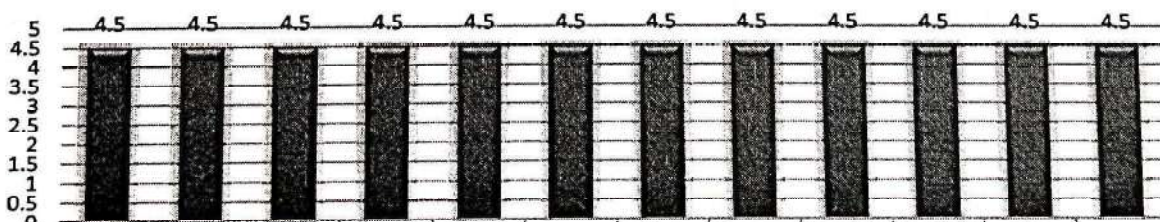
### SUMMARY OF FEEDBACK FOR THE ACADEMIC YEAR: 2021-2021

Five point scale: 5 standing for Excellent and 1 standing for Below Average

S.No	Questions	Positive Feedback
1	The curriculum is up-to-date, need based & application oriented	4.5
2	Electives offered are supportive to the core papers	4.5
3	syllabus and learning materials are adequate in terms of quality and quantity	4.5
4	Reliability weightage is given to theory and practical course content	4.5
5	Equal weightage is given theory and practical course content	4.5
6	Syllabus coverage in class by the faculty	4.5
7	Text books/reference books recommended in the syllabus are relevant & updated	4.5
8	Courses content & course outcomes are derived in accordance with outcome-based education system	4.5
9	Teaching-learning process enables clear understanding of the course content	4.5
10	Availability of experiments and required tools, software/hardware in the laboratory	4.5
11	the college has equipment for supporting you on working of add on course?	4.5
12	Overall quality of teaching & Curriculum	4.5

### Students Feedback on Curriculum & Syllabus Evaluation 2021-22

5-Excellent  
 4-Very Good  
 3-Good  
 2-Average  
 1-Below Average



The curriculum is up-to-date, need based & Appl...	Electives offered are supportive to the core...	syllabus and learning materials are adequate in terms...	Reliability weightage is given to theory and practi...	Equal weightage is given theory and practica l...	Syllabus coverage in class by the faculty	Text books/r eferenc e books recomende d in the syllab...	Courses content & cours e outcomes are derived in...	Teachin g- learning process enables clear underst andin...	Availabi lity of experim ents and require d tools, softw...	the college has equipm ent for support ing you on...	Overall quality of teachin g & Curricul
4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5

2021-22

**Principal**  
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 PUTTAPARTHI - 515 13  
 Anantapuramu (D) A.







## Students Feedback on Curriculum & Syllabus Evaluation Academic Year 2021-2022

### Observations:

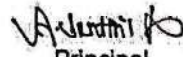
The following are the observations made from the feedback given

- ❖ Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- ❖ Timely updation of Curriculum is recommended.
- ❖ Learning materials can be made available to the students for efficient learning.
- ❖ Apart from theory courses, Practical and skill oriented courses can be introduced.

### Action Taken:

the below mentioned points are discussed in Governing counselling meeting, attended by Principal, department Hod's and chairperson represented by JNTUA

- ❖ Additional Courses focused on the student's discipline along with the JNTUA curriculum, students are taught industry-ready courses Eg. Python and C programming for CSE students and AutoCAD, Revit Architecture for Civil engineering students, Cyber security for CSE & ECE Students, Network security for EEE students.
- ❖ Professional and open elective subject options provide students the freedom to pursue their interests while expanding their knowledge.
- ❖ Through hosting guest lecturers/webinars/workshops and short-term courses for students in order to help them grasp the concepts of study via industrial experience.
- ❖ Mini projects throughout every semester stimulate student inventiveness and provide distinctive, thought-provoking ideas.
- ❖ The induction program is administered in accordance with JNTUA requirements, with all new students receiving 10 days of orientation to help them adjust to the curriculum.
- ❖ the students need to do at least one MOOCS Course (SWAYAM Course) for their academic years to get a degree certificate. Moreover, students should do the MOOCS course as recommended by the JNTUA.
- ❖ Any difficulties encountered in the JNTUA Curriculum, the syllabus may be reframed in accordance with the Institute's request and following the JNTUA BOS committee's review.

  
Principal  
Sanskriti School of Engineering  
Puttaparthi

  
Principal  
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[www.sscptp.org](http://www.sscptp.org)

Academic Year 2020 to 2021

## Faculty Feedback Form

### Details:

Name: D. Nagasaju

Department: ECE

Designation: Assistant Professor

Academic Year: 2020-2021

Email: nagasaju.d@sscpptp.org

Mobile No.: 9492974550

### Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	✓				
2	Course objective of the syllabi are well defined and clear to teachers and students	✓				
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library	✓				
4	The course has a good balance between theory and application.	✓				
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.	✓				
6	The syllabus of the subject increases my knowledge in the subject area.	✓				
7	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	✓				
8	Institute gives opportunity to excel in academics/higher education.	✓				
9	I have number of opportunities to interact with outside world.	✓				



*(Signature)*  
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10	I am well aware to the institutional policies.	✓				
11	Students response towards the studies is good	✓				
12	environment in the department is conducive to teaching and research	✓				
13	The administration is very supportive.	✓				
14	working culture of the institute is very supportive and encouraging	✓				

Any Suggestion:

The course has good balance between theory and practical. Book facilities and other amenities like projectors, software etc. are available in the department.



*[Signature]*  
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[www.sseptp.org](http://www.sseptp.org)

Academic Year 2021 to 2022

## Faculty Feedback Form

### Details:

Name: C. Anand

Department: Mech

Designation: AP(A.M). pso(Genou)

Academic Year: 2021-2022

Email: anand.c@sseptp.org

Mobile No.: 9494698930

### Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	5				
2	Course objective of the syllabi are well defined and clear to teachers and students	5				
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library		4			
4	The course has a good balance between theory and application.		4			
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.			3		
6	The syllabus of the subject increases my knowledge in the subject area.	5				
7	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	5				
8	Institute gives opportunity to excel in academics/higher education.	5				
9	I have number of opportunities to interact with outside world.	5				



*C. Anand*  
Principal  
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10	I am well aware to the institutional policies.		4			
11	Students response towards the studies is good		4			
12	environment in the department is conducive to teaching and research			3		
13	The administration is very supportive.			3		
14	working culture of the institute is very supportive and encouraging		4			

Any Suggestion:

Good communication in the class room helps get to know better your students and create a home personal connection. Help teacher focus on improving their teaching methods.



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## Faculty Feedback Academic Year 2021-2022

### OBJECTIVE OF FEED BACK:


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Five point scale: 5 standing for Excellent and 1 standing for Below Average

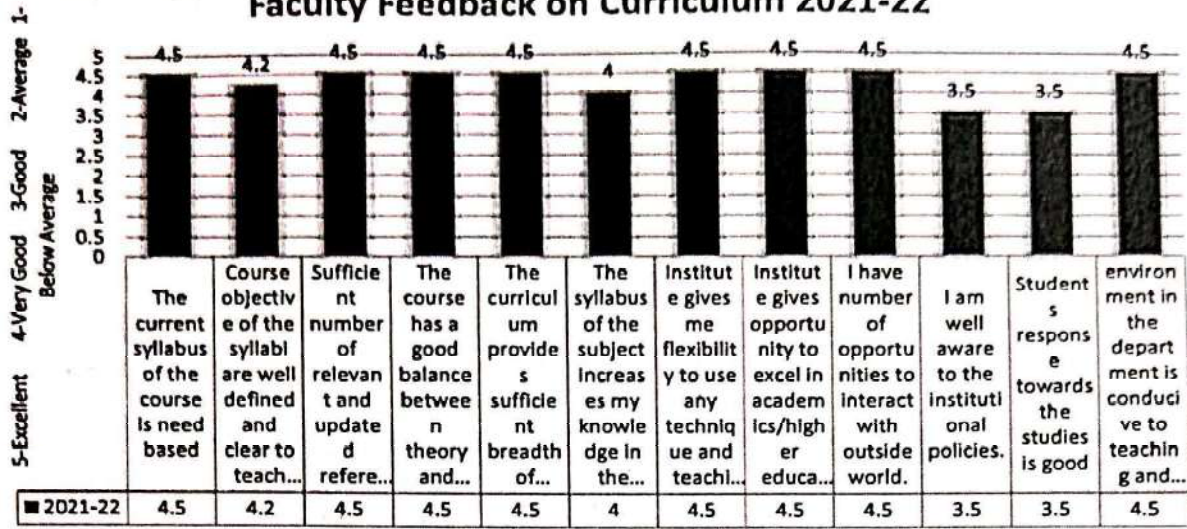
S.no	Points	Positive Feedback
1	The current syllabus of the course is need based	4.5
2	Course objective of the syllabi are well defined and clear to teachers and students	4.2
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library	4.5
4	The course has a good balance between theory and application.	4.5
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.	4.5
6	The syllabus of the subject increases my knowledge in the subject area.	4.0
7	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	4.5
8	Institute gives opportunity to excel in academics/higher education.	4.5
9	I have number of opportunities to interact with outside world.	4.5
10	I am well aware to the institutional policies.	3.5
11	Students response towards the studies is good	3.5
12	environment in the department is conducive to teaching and research	4.5
13	The administration is very supportive.	4.5
14	working culture of the institute is very supportive and encouraging	4.5



  
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## Faculty Feedback on Curriculum 2021-22



■ 2021-22



  
 Principal  
 Sanskriti School of Engineering  
 Puttaparthi

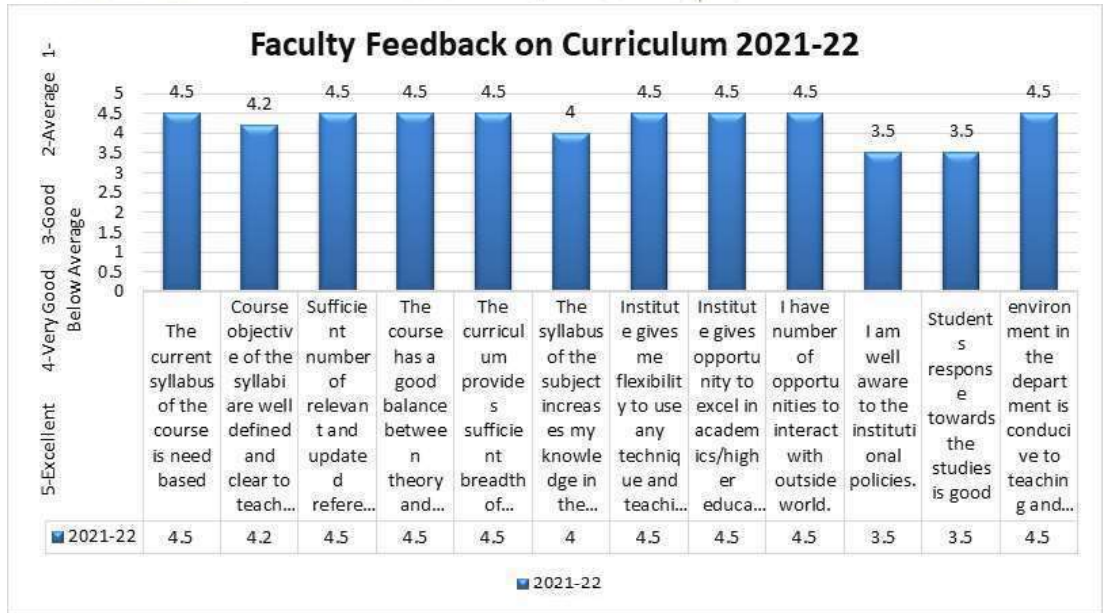
  
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## Faculty Feedback Academic Year 2021-2022



### Action Taken:

- ❖ Faculty and student paper articles must be prioritized and published in UGC referenced journals, Scopus indexed journals, and SCI indexed journals.
- ❖ Bringing in a well-versed research scientist as a resource person to train faculty members in research tasks such as how to do research, write articles, avoid plagiarism, conduct research and evaluate articles, and file patents.
- ❖ Senior faculty should apply for funding to conduct FDP Program under ATAL and IEI funding agencies. The program must be conducted for a minimum period of six days.
- ❖ At the start of research all faculty are advised to register the Ph.D Programme in their respective discipline.
- ❖ In order to achieve high level of research, the multidisciplinary research proposals/activities shall be encouraged.
- ❖ Focus should be given to motivate more students to apply for internship in standard companies and the companies in AICTE portal and APSCHE.

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