

Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Puttaparthi - 515134

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1.4.4 Brief write up on the process of obtaining feedback from various stakeholders

The institution constantly interacts with various stakeholders such as Students, alumni, employers, faculty members, etc., from time to time on various aspects like infrastructure, support facilities, academic improvements etc., the feedback with regard to curriculum is also received and discussed.

A formal mechanism to obtain feedback from students and stakeholders on curriculum. The mechanism evolved for collecting feedback is the regular meetings of the bodies instituted for this purpose:

Students:

Students Council meetings are organized every semester to get feedback from the students.

Alumni:

Alumni meets are organized annually where the old students of the college give feedback about the relevance and validity of their course in the job market.

Parents:

They too are active participants in almost all the activities of the college. A healthy interaction with the parents is facilitated and encouraged from time to time.

Employers / Industries:

The College gets feedback from Employers and Industries on a regular basis. Every department organizes lectures, workshops and seminars to get feedback on curriculum from employers and industries concerning their areas at least twice in a year.

Academic Peers:

All state level, national and international workshops, conferences and seminars are organized by the faculty or attended by it, meetings of BOS (Board of Studies) and such other platforms provide an opportunity to the college to get fruitful feedback from peers.

Community:

Parents and leaders from every walk of life including Print and Electronic Media, Business Houses, Banks, Colleges, Universities, Research Bodies, NGOs, Government agencies etc. are invited from time to time to get their feedback on curriculum. The regular departmental meetings are the forum to analyse the feedbacks. After thorough debates and discussion, the valid points are enlisted and forwarded to the University during its GCM (Governing Counselling Meeting) which are held annually. Feedback received from all stakeholders is used internally for curriculum enrichment and introducing changes/new programmes. Syllabus Committee is formed to analyse feedback and decide whether there is for curriculum enrichment or introducing changes or new programmes.

Beedupalli Road, Prasant PUTTAPARTHI - 515 Anantapuramu (5)



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Academic Year 2021 to 2022 Student Feedback Form

Details:

Name: Gr. Teja Koman

Department: MecH

Batch: 2020-2024

1.	1. Theol	ry Courses			Augrana	Below Average
5. No	o. Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	Audibility of lecture		ч			
2	Clarity of presentation	/		3		
3	Level of preparedness of the teacher for the class		u			
. 4	Punctuality of class	5				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			3		
6	Ability of the teacher to communicate the concepts effectively through examples and applications	5				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		ч			
8	Effectiveness of online teaching and learning of the given course of study		4	3		
9	Discussion of numerical problems/case studies in the class/tutorial		4			N -
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience	5				
11	Ability of the teacher to identify weakness/ strength of students	5				TIME
12	Encouragement to students by the teacher in providing right level of challenges		4	3		
	Level of interaction with the students during lecture			3		
4	Encouragement received from the teacher to participate in curricular activities like workshops/internships/ seminars/ conferences and MOOCs to earn credits etc.	S				
5 5	haring of teaching material with students	1 1	u			100
	Overall quality of teaching		`	3		

Suggestion about curriculum: i) Re-evaluate objectives of crocculum
11) make advance technology on courses aftered



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	2. Laboratory courses									
S. No.			Very Good (4)	Good (3)	Average (2)	Below Average (1)				
1	Availbility and level of laboratory instruction sheet/other material	5	Tay.		Tr. s					
2	Level of Interaction with the teacher during laboratory		ų			7,443,1				
3	Regular feedback of the teacher on report/sessional work submitted by student			3						
4	Level of help in acquiring extended knowledge regarding experiment		y							
5	Availbility of experiments and required tools, software/hardware in the laboratory	5								
6	Overall quality of laboratory			3	(S - 2	4				

S. No	Statement Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students	5				
2	The opportunities provided to student to learn and grow		4			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			3		
4	Institute's efforts in maintenance of campus clean		4			
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	5				
6	Availability of online educational resources		u			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	5.0	7	3		
8	Availability of reference and general books in the library		4	15 7		F 10 0 04
,	Availability of journals/e journals/magazines /news paper in library	5				
0	Availability of games & sports	Z				
1	Mess/Canteen;hygiene in cooking & serving		u	3		Thirty Comments
	Adequate opportunities for personal development in hobby clubs		1	3		
	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	100	2.	E .	IIV	119
1	The overall quality of teaching-learning process	5	121 × 1	- 121		N. N.



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Academic Year 2014 to 2017 Student Feedback Form

5173	1. Theor	y Courses	THE PARTY OF	10.77	A PARTY OF	
No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Audibility of lecture					
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class	/				
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		/			
6	Ability of the teacher to communicate the concepts effectively through examples and applications		1.	-		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching					
8	Effectiveness of online teaching and learning of the given course of study	/				
9	Discussion of numerical problems/case studies in the class/tutorial					
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		/		45	
11	Ability of the teacher to identify weakness/ strength of students				700	= 1
12	Encouragement to students by the teacher in providing right level of challenges	/				
13	Level of interaction with the students during lecture	1 31			, i	
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	/				
15	Sharing of teaching material with students	ľ				
16	Overall quality of teaching		_	_	1	-

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	2. Laborato	ry courses		all Curso	the real made	Mary of Berton
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material					
2	Level of interaction with the teacher during laboratory	- 2	_			
3	Regular feedback of the teacher on report/sessional work submitted by student	~				de India
4	Level of help in acquiring extended knowledge regarding experiment	/				7, 11727
5	Availbility of experiments and required tools, software/hardware in the laboratory					
6	Overall quality of laboratory	-/				

	3. Institution	nal practices	THE PERSON NAMED IN	WHEN.	NE SMESS	TO 11 7 12 11 11 11 11 11 11 11 11 11 11 11 11
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students		~		7.542	
2	The opportunities provided to student to learn and grow					
3	Efforts of Institute to imbibe soft skills, life skills and employability skills					the contract of
4	Institute's efforts in maintenance of campus clean					(-10)
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Availability of online educational resources				/	140
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	/				
8	Availability of reference and general books in the library					
9	Availability of journals/e journals/magazines /news paper in library	13.7				
10	Availability of games & sports		_			
11	Mess/Canteen; hygiene in cooking & serving	1002	6			
11	Adequate opportunities for personal development in hobby clubs					
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			-15		
13	The overall quality of teaching-learning process	_	2			Parket .



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Academic Year 2021 to 2022 Student Feedback Form

10 1	1. Theor	y Courses		O.L.		
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture			1		
2	Clarity of presentation	1				
3	Level of preparedness of the teacher for the class			2		
4	Punctuality of class			./		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	/				19
6	Ability of the teacher to communicate the concepts effectively through examples and applications		/			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching			/		
8	Effectiveness of online teaching and learning of the given course of study	/				
9	Discussion of numerical problems/case studies in the class/tutorial		/			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience	7	/			
11	Ability of the teacher to identify weakness/ strength of students	/				
12	Encouragement to students by the teacher in providing right level of challenges		/			
13	Level of interaction with the students during lecture	/				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.			/		
15	Sharing of teaching material with students	/				
16	Overall quality of teaching	/				W I
	on about Curriculum: More no · of labs periods 8. ony howes one provided to the	hould the student	provide	and	l mor	re



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	2. Laborato	ry courses	ALL STREET, ST	-		Dalam Aversa
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		/		4.4	11
2	Level of interaction with the teacher during laboratory	/				
3	Regular feedback of the teacher on report/sessional work submitted by student			/		174
4	Level of help in acquiring extended knowledge regarding experiment	1				
5	Availbility of experiments and required tools, software/hardware in the laboratory					
6	Overall quality of laboratory	1./				1-

977	3. Institution	al practices	The second second	Or marin		CHER LAND
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	/				
2	The opportunities provided to student to learn and grow					
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			/		
4	Institute's efforts in maintenance of campus clean	/		1	22	9 (44)
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	/			***	
6	Availability of online educational resources					11474
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	- MINCS	/			
8	Availability of reference and general books in the library		/			W. 17.
9	Availability of journals/e journals/magazines /news paper in library			/		
10	Availability of games & sports			/		
11	Mess/Canteen;hygiene in cooking & serving					N
11	Adequate opportunities for personal development in hobby clubs		/			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	/				
13	The overall quality of teaching-learning process	/	13 - 7	1		1 1



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Academic Year 20 91 to 20 22 Student Feedback Form

Total I	1. Theory	Courses			7 372	THE RESERVE
. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Audibility of lecture	4		_		
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class					
4	Punctuality of class	V		-		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		~			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	~				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	/				
8	Effectiveness of online teaching and learning of the given course of study		~			
9	Discussion of numerical problems/case studies in the class/tutorial	1				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience	/				
11	Ability of the teacher to identify weakness/ strength of students	-				
12	Encouragement to students by the teacher in providing right level of challenges		-			
13	Level of interaction with the students during lecture	1				
14	Encouragement received from the teacher to participate in curricular activities like workshops, internships/ seminars/ conferences and MOOCs to earn credits etc.	11 -				
15	Sharing of teaching material with students					
16	Overall quality of teaching	V				
Sugge	stion about Curriculum:	-	2.4-			
	Text books and reference			Auguston	A	

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2. Laboratory courses								
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)		
1	Availbility and level of laboratory instruction sheet/other material	/				11.00		
2	Level of interaction with the teacher during laboratory							
3	Regular feedback of the teacher on report/sessional work submitted by student	/	/					
4	Level of help in acquiring extended knowledge regarding experiment	1						
S	Availbility of experiments and required tools, software/hardware in the laboratory	1				854		
6	Overall quality of laboratory				7	3617		

	3. Institution	nal practices			7.0	THE PERSON
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	1				
2	The opportunities provided to student to learn and grow	/	/			The Royal
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	/				
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	1				
6	Availability of online educational resources				*	100 = 24
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	/				
8	Availability of reference and general books in the library					
9	Availability of journals/e journals/magazines /news paper in library					1.24
10	Availability of games & sports	/				
11	Mess/Canteen; hygiene in cooking & serving					TO SO THE
11	Adequate opportunities for personal development in hobby clubs	/			*	155.22
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	/				
13	The overall quality of teaching-learning process	/				



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Academic Year 20 21 to 20 22

Student Feedback Form

Details:		
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Spivalli (540) Department: CSE

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture	5		and the same of		4434
2	Clarity of presentation		И	100		R
3	Level of preparedness of the teacher for the class		11			
4	Punctuality of class	.5.				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		4			
6	Ability of the teacher to communicate the concepts effectively through examples and applications			2		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		И			F (4)
8	Effectiveness of online teaching and learning of the given course of study			3		
9	Discussion of numerical problems/case studies in the class/tutorial	5.				DAIL I
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		4		Ì.	***********
11	Ability of the teacher to identify weakness/ strength of students		4			HITTO
12	Encouragement to students by the teacher in providing right level of challenges		4			31 1
13	Level of interaction with the students during lecture	5				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	Mar.	4			
15	Sharing of teaching material with students		11			0.00
16	Overall quality of teaching	W = "	11		LIFE TO	

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	2. Laborato	ry courses				1001111
5. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		4.			
2	Level of interaction with the teacher during laboratory			3		
3	Regular feedback of the teacher on report/sessional work submitted by student			3		
4	Level of help in acquiring extended knowledge regarding experiment		4	41		
5	Availability of experiments and required tools, software/hardware in the laboratory		Ч.			
6.	Overall quality of laboratory		4			

	3. Institution	nal practices				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Effort of institute in promoting internship and field visits opportunity for students	5				
2	The opportunities provided to student to learn and grow		ч			vor ngg i si
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		4			
4	Institute's efforts in maintenance of campus clean	5				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		ч			
6	Availability of online educational resources			3		7 - 124 411
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement			3		TE SALES
8	Availability of reference and general books in the library	5				
9	Availability of journals/e journals/magazines /news paper in library	in .	4			
10	Availability of games & sports		ч			
11	Mess/Canteen;hygiene in cooking & serving-	5				
11	Adequate opportunities for personal development in hobby clubs			3	35.	ec m
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		4			100000000000000000000000000000000000000
13	The overall quality of teaching-learning process		U			

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Academic Year 2020 to 2021 Student Feedback Form

Batch: 2020 - 2024

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Details:

	1. Theory	Courses		1000		
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	~				
2	Clarity of presentation		V			-
3	Level of preparedness of the teacher for the class		~			
4	Punctuality of class		/	15.24		1
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			~		
6	Ability of the teacher to communicate the concepts effectively through examples and applications	5		_		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		/	1.15		sp. 111 **
8	Effectiveness of online teaching and learning of the given course of study			-		Enter
9	Discussion of numerical problems/case studies in the class/tutorial					+ 1
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		_			
11	Ability of the teacher to identify weakness/ strength of students	-				
12	Encouragement to students by the teacher in providing right level of challenges		_	7		
13	Level of interaction with the students during lecture	/				
4	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.			*		
5	Sharing of teaching material with students	_	W = = =		2	4 77570
6	Overall quality of teaching		1./	1	ALIAN	tr. 1-

	2. Laborato	ry courses				
5. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		<u></u>			
2	Level of interaction with the teacher during laboratory			1—		
3	Regular feedback of the teacher on report/sessional work submitted by student					1 1-31
4	Level of help in acquiring extended knowledge regarding experiment	- 1 - 1		<u> </u>		13
5	Availbility of experiments and required tools, software/hardware in the laboratory					
	Overall quality of laboratory	-				

e	3. Institutio	nal practices	s			75.7
S. No	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students	1	-	101	(2)	(4)
2	The opportunities provided to student to learn and grow					
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		_			- Hittigues
4	Institute's efforts in maintenance of campus clean					-
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			_		- 120 to 34
6	Availability of online educational resources					
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement					
8	Availability of reference and general books in the library					1
9	Availability of journals/e journals/magazines /news paper in library					
0	Availability of games & sports					
1 1	Mess/Canteen;hygiene in cooking & serving				_	
1 4	Adequate opportunities for personal development in hobby clubs					
a	ncouragement to participate in extra-curricular ctivities like NSS, Games & Sports etc.					
	he overall quality of teaching-learning process					

KF Sonoparthi

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Academic Year 2021 to 2022

Student Feedback Form

Details: Name: P. Grousal Azam....

Department :EEE.....

2019. -2023

3500	1. Theory	Courses	TENERS OF STREET	DGIQ MOS		Below Averag
5. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	Audibility of lecture		4			
2	Clarity of presentation	5		_		
3	Level of preparedness of the teacher for the class		4			
4	Punctuality of class		4:	15-	-	
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		4			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	5				
8	Effectiveness of online teaching and learning of the given course of study		4			
9	Discussion of numerical problems/case studies in the class/tutorial		4			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience	5				
11	Ability of the teacher to identify weakness/		4			
12	Encouragement to students by the teacher in providing right level of challenges	5				
13	Level of interaction with the students during lecture		4			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		4,			
15	Sharing of teaching material with students			3,	74	
16	Overall quality of teaching	74-	4	1 A	in	

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. No.	Statement 2. Laborato		Charles and Charles	CALCOLD !		Below Average
	S-AVEXIBLE SECTOR V	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	Availbility and level of laboratory instruction sheet/other material	5				
2	Level of interaction with the teacher during laboratory		4			
3	Regular feedback of the teacher on report/sessional work submitted by student		4			
4	Level of help in acquiring extended knowledge regarding experiment	5				
5	Availbility of experiments and required tools, software/hardware in the laboratory		4			0
6	Overall quality of laboratory		4		-	

. No.	3. Institution Statement		Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	5				7 de 11 de
2	The opportunities provided to student to learn and grow		4			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		4			
4	Institute's efforts in maintenance of campus clean	5				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		4			
6	Availability of online educational resources		4			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	5				
8	Availability of reference and general books in the library		4			
9	Availability of journals/e journals/magazines /news paper in library		4			
10	Availability of games & sports		4			
11	Mess/Canteen; hygiene in cooking & serving		4			
11	Adequate opportunities for personal development in hobby clubs	5				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		4			
13	The overall quality of teaching-learning process		4	0		

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THI SCHOOL OF ENGINEERING

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Academic Year 20 <u>২০</u> to 20 <u>২</u>১

Student Feedback Form

p- p- p-	Batch: 2020-2024
Department :	Batch:
	Department: EEE

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture					
2	Clarity of presentation	~				
3	Level of preparedness of the teacher for the class					
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		~			In I
6	Ability of the teacher to communicate the concepts effectively through examples and applications	a ex	~			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	~				
8	Effectiveness of online teaching and learning of the given course of study	~		-		
9	Discussion of numerical problems/case studies in the class/tutorial		~			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience					
11	Ability of the teacher to identify weakness/ strength of students	12	~			
12	Encouragement to students by the teacher in providing right level of challenges	/				
13	Level of interaction with the students during lecture	~				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	1				
15	Sharing of teaching material with students	L 8	1			
16	Overall quality of teaching		1	-		

Suggestion about Curriculum: Include reactive makty power and 49mod compen -Sation online cownsess for electrical Engenæring and subject practical inorder 3mprove knowledge.

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	2. Laboratory courses									
S. No.	Statement	-	Very Good (4)	Good (3)	Average (2)	Below Average (1)				
1	Availbility and level of laboratory instruction sheet/other material	-		_,_,	1-1					
2	Level of interaction with the teacher during laboratory		~							
3	Regular feedback of the teacher on report/sessional work submitted by student		~							
4	Level of help in acquiring extended knowledge regarding experiment	100	~	11000	-					
5	Availbility of experiments and required tools, software/hardware in the laboratory	_								
6	Overall quality of laboratory	1	-							

	3. Institution	nal practices				
S. No	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students	-		(0)	(-)	(2)
2	The opportunities provided to student to learn and grow	~				
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		~			
4	Institute's efforts in maintenance of campus clean	~				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	~				
6	Availability of online educational resources		/			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		~			
8	Availability of reference and general books in the library		~			
)	Availability of journals/e journals/magazines /news paper in library	~				
P /	Availability of games & sports	1			113	55-
N	Mess/Canteen;hygiene in cooking & serving	100				A TRANSPORT
A	dequate opportunities for personal development in hobby clubs		~			VS+1
Er	ncouragement to participate in extra-curricular ctivities like NSS, Games & Sports etc.	~	-			
	ne overall quality of teaching learning process	V			, .	

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Anantapuramu /-



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Academic Year 2020 to 2021 Student Feedback Form

Detalls: Name: A SAT XPISHINA	Department:CIVII	Batch: 2020 - 24
STATE OF THE PROPERTY OF THE SECOND	1. Theory Courses	il a il a propini di
OF A STREET OF THE STREET STREET	1, Theory Courses	11 0 11 1 1 1 1 1

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	15/	100	1/	- Santa	
2	Clarity of presentation		1/			
3	Level of preparedness of the teacher for the class			1/		
4	Punctuality of class		1/			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications	/				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		*			
8	Effectiveness of online teaching and learning of the given course of study					
9	Discussion of numerical problems/case studies in the class/tutorial					
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		/			
11	Ability of the teacher to identify weakness/ strength of students					
12	Encouragement to students by the teacher in providing right level of challenges		/			
13	Level of interaction with the students during lecture	/				9
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	/				
15	Sharing of teaching material with students		9 9		P	
16	Overall quality of teaching		\		-	

suggestion about curriculum: staff are need to be explain more with relate to outside world.

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11100	2. Laborato	ry courses	41-6-4	-	10,010	4-9-
5. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		5-240			1
2	Level of Interaction with the teacher during laboratory					
3	Regular feedback of the teacher on report/sessional work submitted by student		/		10	
4	Level of help in acquiring extended knowledge regarding experiment					
5	Availbility of experiments and required tools, software/hardware in the laboratory		./			
6	Overall quality of laboratory		~	_		

-	3. Institutio	nal practices	100000	CHANGE.	2000	SERVICE AND ADDRESS.
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students	1	Q-1V =		1	
2	The opportunities provided to student to learn and grow					
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			- 1	150	
4	Institute's efforts in maintenance of campus clean			./		775.0
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	/				W
6	Availability of online educational resources		/		102	de la la
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		/			
3 /	Availability of reference and general books in the ibrary					
A	wailability of journals/e journals/magazines news paper in library		,			
A	vailability of games & sports			91	. /	
М	ess/Canteen;hygiene in cooking & serving				~	
Ac	dequate opportunities for personal development hobby clubs	L				12.01
En	couragement to participate in extra-curricular tivities like NSS, Games & Sports etc.	, ar	Sizes .	1,-	1	F.M. ()
The	e overall quality of teaching-learning process	1			75 121	Analysis is

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Academic Year 2020 to 2021

Student Feedback Form

Details:

Name: G. Kesov Reddy

Department : CS C

Batch: 2016 - 2024

1		y Courses				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	- NO.	~			
2	Clarity of presentation			~		
3	Level of preparedness of the teacher for the class	~				
4	Punctuality of class		1 2 6		~	
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher					
6	Ability of the teacher to communicate the concepts effectively through examples and applications		~			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching			~		-71
8	Effectiveness of online teaching and learning of the given course of study	~				
9	Discussion of numerical problems/case studies in the class/tutorial				~	
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		~			
11	Ability of the teacher to identify weakness/ strength of students		~			
12	Encouragement to students by the teacher in providing right level of challenges			~		
13	Level of interaction with the students during lecture	~				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		~			
15	Sharing of teaching material with students			-	~	
16	Overall quality of teaching			~		

Suggestion about Curriculum:

Meed to improve the curricular stabjects of the Academi and improve the programming languages.

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	2. Laborato	ry courses			E - 5	
5. No	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	OSW.	/	1	Vite in	1 200
2	Level of interaction with the teacher during laboratory				~	
3	Regular feedback of the teacher on report/sessional work submitted by student			~		3 2
4	Level of help in acquiring extended knowledge regarding experiment	4			-48	411
5	Availbility of experiments and required tools, software/hardware in the laboratory		~			
6	Overall quality of laboratory				~	

	3. Institution					11-11-11
s. N	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	N 872	/			-
2	The opportunities provided to student to learn and grow		Sign 18		~	
3	Efforts of institute to imbibe soft skills, life skills and employability skills	1		11.0	- 10	(A.Co
4	Institute's efforts in maintenance of campus clean	-		/		13,137
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		~			
6	Availability of online educational resources		H		~	Miles de la
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		_			100
3	Availability of reference and general books in the library					
	Availability of journals/e journals/magazines /news paper in library			/		
	Availability of games & sports	~	7			
	Mess/Canteen;hygiene in cooking & serving		7/35	F 15	~	
í	Adequate opportunities for personal development in hobby clubs	11. 8		# #	172	EME -
a	ncouragement to participate in extra-curricular ctivities like NSS, Games & Sports etc.	~				les.
	he overall quality of teaching-learning process			7	~	

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Academic Year 20go to 20294 Student Feedback Form

Details:

Name: TANAND

Department: MECH

Batch 2018 - 2022

5. No.	1. Theoret	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	65				110
2	Clarity of presentation		ч			
3	Level of preparedness of the teacher for the class			3		
4	Punctuality of class		4			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		ч			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching			3		
8	Effectiveness of online teaching and learning of the given course of study	=27	4			
9	Discussion of numerical problems/case studies in the class/tutorial	5				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience	-x , 300	7	3		
11	Ability of the teacher to identify weakness/ strength of students		- Ч			
12	Encouragement to students by the teacher in providing right level of challenges	5				
13	Level of interaction with the students during lecture			3		
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.			3		1
15	Sharing of teaching material with students		ч			
16	Overall quality of teaching		ч			

Suggestion about curriculum: I announce sem exam timetable before I month a) kindly Increase time for prevetical examinations.

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	2. Laborato	ry courses		0.54-11.515		
S. No	. Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	1 20 385	4			A
2	Level of Interaction with the teacher during laboratory	5				
3	Regular feedback of the teacher on report/sessional work submitted by student	7		3	13	20
4	Level of help in acquiring extended knowledge regarding experiment				2	- 1, the - c.
5	Availbility of experiments and required tools, software/hardware in the laboratory	5				
6	Overall quality of laboratory		ч			

		nal practice:		ILE SAL	1	Control House and
S. N	o. Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of Institute in promoting Internship and field visits opportunity for students		4			
2	The opportunities provided to student to learn and grow	5	1-,-			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			3		
4	Institute's efforts in maintenance of campus clean	5.			C 12	37
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	y 3.	ч			
6	Availability of online educational resources	12 - 11		3		3.4
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	5				
1	Availability of reference and general books in the library				2	to James
	Availability of Journals/e journals/magazines /news paper in library	5	134		100	
1	Availability of games & sports		4			
IN	Mess/Canteen;hygiene in cooking & serving		ч			
	dequate opportunities for personal development hobby clubs			3		
	ncouragement to participate in extra-curricular stivities like NSS, Games & Sports etc.	100 1	4			
	e overall quality of teaching-learning process	100	ч			or of page 3



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Academic Year 2020 to 2021 Student Feedback Form

Det	ails:	
	641134	

Name: Meda Muzazi Prasad	Department : EGE	Batch: 2013-2097
The second secon	Department : min	District the property of the party of the pa

	at theor	y Courses				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	~				1
2	Clarity of presentation	~				
3	Level of preparedness of the teacher for the class	/				
4	Punctuality of class	~				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		~			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	~				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	1				
8	Effectiveness of online teaching and learning of the given course of study	~				
9	Discussion of numerical problems/case studies in the class/tutorial	~				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience	1				
11	Ability of the teacher to identify weakness/ strength of students		/			
12	Encouragement to students by the teacher in providing right level of challenges	~	N N			
13	Level of interaction with the students during lecture	~		-		
14	Encouragement received from the teacher to participate in curricular activities like workshops/internships/ seminars/ conferences and MOOCs to earn credits etc.	1				
15	Sharing of teaching material with students	/			-	
16	Overall quality of teaching	1		1		

Suggestion about curriculum: Reliability weightage is given to theavy and Practical course content

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1155	2. Laborato	ry courses	HSTATISTICS FILE	1000	2015 KT100	THE RESERVE OF THE PARTY OF THE
S. No	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	~	1,000			
2	Level of interaction with the teacher during laboratory	~				
3	Regular feedback of the teacher on report/sessional work submitted by student	S (**	/		800	table.
4	Level of help in acquiring extended knowledge regarding experiment	/				501.0
5	Availbility of experiments and required tools, software/hardware in the laboratory	~				
6	Overall quality of laboratory	7				100

S. No.	3. Institution	nal practices	100000000000000000000000000000000000000	100	- The House	The same of the same
3. NO.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Effort of institute in promoting Internship and field visits opportunity for students	~				
2	The opportunities provided to student to learn and grow	~				
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		/			
4	Institute's efforts in maintenance of campus clean	1				-
	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	~				12.5
6	Availability of online educational resources	/				1,341
7 6	ffort of batch coucellor/mentors in providing necessary assistance and encouragement	70.	/			
A	vailability of reference and general books in the brary	/				
A	vailability of journals/e journals/magazines news paper in library	~			- 120	
A	vailability of games & sports	/				17.
M	ess/Canteen;hygiene in cooking & serving	/				
	lequate opportunities for personal development hobby clubs		✓			
	ouragement to participate in extra-curricular ivities like NSS, Games & Sports etc.	V.	The STA		N. I.	7 1/4
The	overall quality of teaching-learning process	V	51 (177)	11	F 8,	



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PUTTAPARTHI - 515 154.
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	2. Laborato	ry courses				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		4			
2	Level of interaction with the teacher during laboratory			3		
3	Regular feedback of the teacher on report/sessional work submitted by student	5				
4	Level of help in acquiring extended knowledge regarding experiment				2-	
5	Availbility of experiments and required tools, software/hardware in the laboratory			3		
6	Overall quality of laboratory		4			

	3. Institution	al practices				Below Average
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	Effort of institute in promoting internship and field visits opportunity for students		4			
2	The opportunities provided to student to learn and grow			3		
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			3		
4	Institute's efforts in maintenance of campus clean		4			
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	5				
6	Availability of online educational resources		4		-	
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		4			
8	Availability of reference and general books in the library			3		
9	Availability of journals/e journals/magazines /news paper in library		4			
10	Availability of games & sports		4	-	_	-
11	Mess/Canteen; hygiene in cooking & serving	5	10			
11	Adequate opportunities for personal development in hobby clubs		4			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			3		
13	The overall quality of teaching-learning process		14			

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Academic Year 20 20 to 2021

Student Feedback Form

Details: Name: M.S. Sadik

15

Department :

Batch: 2017 - 2021 (17kf(A0312)

ts	. No.		ry Courses					
	1	Statement	Excellent (5)	Very Go (4)	od	Good (3)	Average (2)	Below Average (1)
1	2	Audibility of lecture				3	1-7	1-7
\vdash	3 1	Clarity of presentation		4				
\vdash	4	Level of preparedness of the teacher for the class		7		3		
	-	Punctuality of class				3		
L	5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5					
6	1	Ability of the teacher to communicate the concepts effectively through examples and applications		4	1			
7	1 4	Use of chalk-board/OHP/presentations/Online ools for effective teaching			T	3		T-TE
8	ti	ffectiveness of online teaching and learning of the given course of study			T		2	
9	th	iscussion of numerical problems/case studies in the class/tutorial		4	T			
10	th	rough experiments and problem solving ethodologies) for enhanced learningexperience	5					
11	Ab	ility of the teacher to identify weakness/			3	5		
12	Enc	ouragement to students by the teacher in viding right level of challenges		4				
13	Leve lectu	el of interaction with the students during ure			3			
4	parti nteri	cipate in curricular activities like workshops/ nships/ seminars/ conferences and MOOCs to credits etc.		4				
		ng of teaching material with students color		4	1	1	1 10	
0	vera	Il quality of teaching		1	3	Ja.	Jen de	1

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Academic Year 2019 to 20 20 Student Feedback Form

Details:

Name: M. Manasa Chowdony

Department: EEE

Batch: 2017 - 2021

	1. Theor	y Courses				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture	~	- Nation	197061	5	
2	Clarity of presentation	V				
3	Level of preparedness of the teacher for the class	/				
4	Punctuality of class	~			7	
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		~			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	~				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	~				
8	Effectiveness of online teaching and learning of the given course of study		~			
9	Discussion of numerical problems/case studies in the class/tutorial		/			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		\			
11	Ability of the teacher to identify weakness/ strength of students	~				
12	Encouragement to students by the teacher in providing right level of challenges	/				
13	Level of interaction with the students during lecture		/			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	/				
15	Sharing of teaching material with students					
16	Overall quality of teaching	/	16			1923

PAINCIPAL Engineering

	2. Laborato	ry courses	AND DESCRIPTION	No. of the last	O NAME OF	Dutal Martin
S, No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availability and level of laboratory instruction sheet/other material	13.	~			
2	Level of interaction with the teacher during laboratory		~			
3	Regular feedback of the teacher on report/sessional work submitted by student		/			
4	Level of help in acquiring extended knowledge regarding experiment		~			
5	Availbility of experiments and required tools, software/hardware in the laboratory		/			
6	Overall quality of laboratory					

	3. Institutio	nal practice:	THE PLANT	ALC: N		
S. No	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students		~			
2	The opportunities provided to student to learn and grow		~			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			~		
4	Institute's efforts in maintenance of campus clean		/			3
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		~			
6	Availability of online educational resources		/			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		~			
8	Availability of reference and general books in the library		~			
	Availability of journals/e journals/magazines /news paper in library		~			
0	Availability of games & sports		-			
1	Mess/Canteen;hygiene in cooking & serving			/		
	Adequate opportunities for personal development in hobby clubs			~		E.
	ncouragement to participate in extra-curricular ctivities like NSS, Games & Sports etc.	- 20	4 4 4	~	-	5.1-
T	he overall quality of teaching-learning process					
_						



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Academic Year 20 19 to 20 20 Student Feedback Form

	Student recuback room	
Details:	~~~	Batch: 2019 - 2023
Name: E - STaVoni	Department:E.E.E	Batch:

14	1. Theory	Courses		- 1		Below Average
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	(2)	(1)
1	Audibility of lecture	- 19 E-1	V			
2	Clarity of presentation		V			_
3	Level of preparedness of the teacher for the class	1	V			
4	Punctuality of class	V				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		V			
6	Ability of the teacher to communicate the concepts effectively through examples and applications		V			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	V				
8	Effectiveness of online teaching and learning of the given course of study	V				
9	Discussion of numerical problems/case studies in the class/tutorial		V			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		V			
11	Ability of the teacher to identify weakness/ strength of students	~				
12	Encouragement to students by the teacher in providing right level of challenges		V			
13	Level of interaction with the students during lecture	V				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		~			
15	Sharing of teaching material with students		V			
16	Overall quality of teaching		V			

suggestion about curriculum: Impliment electrical design courses and power quality improvement in power transmission and distruibution of electrical energy and also automatic control of electrical companies



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	2. Laborato	ry courses	N Stra			Control of
5. No	Stateman	Excellent (5)	Very Good (4)	Good (1)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		V			
2	Level of interaction with the teacher during laboratory		~			
3	Regular feedback of the teacher on report/sessional work submitted by student		~			
4	Level of help in acquiring extended knowledge regarding experiment	V				
5	Availbility of experiments and required tools, software/hardware in the laboratory	V				
6	Overall quality of laboratory	./				

S. No.	3. Institution	nai practices	115 55			
3. NO	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students		~			
2	The opportunities provided to student to learn and grow		~			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		~			
4	Institute's efforts in maintenance of campus clean		~			/
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	V				
6	Availability of online educational resources	~				
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	V				
	Availability of reference and general books in the library	4	V			
	Availability of journals/e journals/magazines news paper in library		V			
A	vailability of games & sports	V				
M	less/Canteen;hygiene in cooking & serving	V.	V			S 14. T
	dequate opportunities for personal development hobby clubs		V			
	couragement to participate in extra-curricular tivities like NSS, Games & Sports etc.	and the	V			
The	e overall quality of teaching-learning process		V		44.	II dian

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Academic Year 20 19 to 20 20 Student Feedback Form

Details:

Name: M.BHANO PRAKASH Department: MECH

Batch: 8018 40 2022

-		y Courses		HIC		THE PARTY OF THE P
S. No	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture	5				
2	Clarity of presentation		- 4			
3	Level of preparedness of the teacher for the class			3		
4	Punctuality of class		Ы			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5				
6	Ability of the teacher to communicate the concepts effectively through examples and applications			3		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		4			
8	Effectiveness of online teaching and learning of the given course of study	5				
9	Discussion of numerical problems/case studies in the class/tutorial	5				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience		ч			
11	Ability of the teacher to identify weakness/ strength of students			3		
12	Encouragement to students by the teacher in providing right level of challenges		Н			
13	Level of interaction with the students during lecture		4			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	5				
15	Sharing of teaching material with students		1000	3		
16	Overall quality of teaching			3		

Suggestion about Curriculum:

i) put more no of lab hours

a) handly frame the curriculum an order to ancreaus practical

School of Carles A MAN School of Engine College Anskrithi School of Engine College Ans



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	2. Laborato		- 1	Const.	Avenues	Below Average
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	(2)	(1)
1	Availbility and level of laboratory instruction sheet/other material	5			10	
2	Level of interaction with the teacher during laboratory		ч		1.3	SYLES IN
3	Regular feedback of the teacher on report/sessional work submitted by student			3		112 2.00.1
4	Level of help in acquiring extended knowledge regarding experiment			3		
5	Availbility of experiments and required tools, software/hardware in the laboratory		4			
6	Overall quality of laboratory		4			

-	3. Institution	Excellent	Very Good	Good	Average	Below Average
S. No.	Statement	(5)	(4)	(3)	(2)	(1)
1	Effort of institute in promoting internship and field visits opportunity for students	5				Q
2	The opportunities provided to student to learn and grow			3		or say
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		ч			12 2
4	Institute's efforts in maintenance of campus clean	5	3 50	4		7 Milit
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	5				
6	Availability of online educational resources		4			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement			3		
8	Availability of reference and general books in the library			3		
9	Availability of journals/e journals/magazines /news paper in library		4	10		
10	Availability of games & sports	11.00	4	=		
11	Mess/Canteen; hygiene in cooking & serving	5	P			
11	Adequate opportunities for personal development in hobby clubs			3	1 - 2	
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		Н	-		100
13	The overall quality of teaching-learning process	5				1

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Academic Year 20/9 to 20/20 Student Feedback Form

1. Theory Courses									
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)			
1	Audibility of lecture	V	30-17	Standard .	-110.70	0			
2	Clarity of presentation		~						
3	Level of preparedness of the teacher for the class	V							
4	Punctuality of class								
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	V							
6	Ability of the teacher to communicate the concepts effectively through examples and applications		~						
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	~							
8	Effectiveness of online teaching and learning of the given course of study		~						
9	Discussion of numerical problems/case studies in the class/tutorial		~						
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience			V					
11	Ability of the teacher to identify weakness/ strength of students	V							
12	Encouragement to students by the teacher in providing right level of challenges	V							
13	Level of interaction with the students during lecture		V						
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		V						
15	Sharing of teaching material with students			V	We -				
16	Overall quality of teaching	V		-					

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2. Laboratory courses								
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)		
1	Availbility and level of laboratory instruction sheet/other material	V	100		£ 3.54%	Take to		
2	Level of interaction with the teacher during laboratory	\checkmark						
3	Regular feedback of the teacher on report/sessional work submitted by student			\ \				
4	Level of help in acquiring extended knowledge regarding experiment			V				
5	Availbility of experiments and required tools, software/hardware in the laboratory	V	2.1					
6	Overall quality of laboratory							

	3. Institution	al practices			200	1111
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students		~	×		
2	The opportunities provided to student to learn and grow		/			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		/		15,2	171
4	Institute's efforts in maintenance of campus clean			()		Marie R.
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		/			
6	Availability of online educational resources	~				
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	/				
8	Availability of reference and general books in the library		Ka William	V		
9	Availability of journals/e journals/magazines /news paper in library	1 2	5. • •	1		127_7
10	Availability of games & sports			Car	- 31.	. d
11	Mess/Canteen;hygiene in cooking & serving	V			4	
11	Adequate opportunities for personal development in hobby clubs		~			300
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		V			-
13	The overall quality of teaching-learning process	V	11 11	6.5		



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Academic Year 2019 to 20 20 Student Feedback Form

Details:

	: S. Shavali Department	y Courses			20100018	
S. No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture	1	4			
2	Clarity of presentation			3		
3	Level of preparedness of the teacher for the class		4			
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	5				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		4			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching			3		
8	Effectiveness of online teaching and learning of the given course of study		4			
9	Discussion of numerical problems/case studies in the class/tutorial	5				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience			3		
11	Ability of the teacher to identify weakness/ strength of students		4		2	
12	Encouragement to students by the teacher in providing right level of challenges		4			
13	Level of interaction with the students during lecture	5				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		4			
	Sharing of teaching material with students			121	8	

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Overall quality of teaching

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	2. Laborato	ry courses	AND REAL PROPERTY.		THE RESERVE AND ADDRESS OF THE PARTY OF THE	CONTRACTOR OF THE
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		4			
2	Level of interaction with the teacher during laboratory			3		
3	Regular feedback of the teacher on report/sessional work submitted by student	5				
4	Level of help in acquiring extended knowledge regarding experiment		4			
5	Availbility of experiments and required tools, software/hardware in the laboratory			3		
6	Overall quality of laboratory		4			

	3. Institution	nal practices				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	4	4	110A-3	17000	1000
2	The opportunities provided to student to learn and grow		4			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	5				carer s
4	Institute's efforts in maintenance of campus clean			3		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		4	4		
6	Availability of online educational resources	5		-		
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		4			
8	Availability of reference and general books in the library		4			
9	Availability of journals/e journals/magazines /news paper in library			3		
10	Availability of games & sports					
11	Mess/Canteen; hygiene in cooking & serving				2	
11	Adequate opportunities for personal development in hobby clubs		4			
1.7	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		4			
13	The overall quality of teaching-learning process			3		

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Academic Year 20 19 to 20 20 Student Feedback Form

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Detons.		
Name: Bangana Anusha	Department :	Batch: 3017 - 2021

977	1. Theor	y Courses				
5. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture		10.10			
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class					
4	Punctuality of class	/				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	/				
6	Ability of the teacher to communicate the concepts effectively through examples and applications	/				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		/			
8	Effectiveness of online teaching and learning of the given course of study	/				
9	Discussion of numerical problems/case studies in the class/tutorial	~				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience	/				
11	Ability of the teacher to identify weakness/ strength of students		/			
12	Encouragement to students by the teacher in providing right level of challenges	/				
13	Level of interaction with the students during lecture	/				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		~			
15	Sharing of teaching material with students			3 -		
16	Overall quality of teaching	1			1	

suggestion about Curriculum: Syllabus and learning mategrals are adequate in terms of quality and quantity.

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	Z. Laborato	ry courses	4			
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	/	25.5	1000		
2	Level of interaction with the teacher during laboratory					
3	Regular feedback of the teacher on report/sessional work submitted by student		/			18 eur
4	Level of help in acquiring extended knowledge regarding experiment					
5	Availbility of experiments and required tools, software/hardware in the laboratory	/				
6	Overall quality of laboratory					

	3. Institution	al practices	SAISTERNAS!	NOTES:	AND MAKES	September 1991
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students					5
2	The opportunities provided to student to learn and grow	~				
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		/		3	
4	Institute's efforts in maintenance of campus clean	/				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	~				
6	Availability of online educational resources		/			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	1				1
8	Availability of reference and general books in the library	/				300 =0
9	Availability of journals/e journals/magazines /news paper in library		~			
10	Availability of games & sports	1				
11	Mess/Canteen;hygiene in cooking & serving		23 10	3.1		4
11	Adequate opportunities for personal development in hobby clubs	4.04	/	14.	i iş	1 2 = 25
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	1	1 89 1			
13	The overall quality of teaching-learning process	/			1. h.d.	FALT.



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Academic Year 2019 to 2020 Student Feedback Form

Details: Name: T. SARITHARANT	Department: CIV) L	Batch: 2019 - 2023
Name:	Department :	

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture					
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class	4,500				7
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	~				
6	Ability of the teacher to communicate the concepts effectively through examples and applications	+ x 2	~			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	H .	~			
8	Effectiveness of online teaching and learning of the given course of study		~			
9	Discussion of numerical problems/case studies in the class/tutorial		~	-		
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		~			
11	Ability of the teacher to identify weakness/ strength of students					
12	Encouragement to students by the teacher in providing right level of challenges		~		9	
13	Level of Interaction with the students during lecture					
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.					
15	Sharing of teaching material with students		= = 1			
16	Overall quality of teaching		/			
uggesti	on about curriculum: It would be using modern -	effect Leachin	ive in	Inc	rease	of such

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	2. Laborato	ry courses	2 25	SIE	VSEP 1,290	TUBERT STATES
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	9 8-31	~	1.4	1.00	
2	Level of interaction with the teacher during laboratory	~				
3	Regular feedback of the teacher on report/sessional work submitted by student		/			
4	Level of help in acquiring extended knowledge regarding experiment					
5	Availbility of experiments and required tools, software/hardware in the laboratory					
6	Overall quality of laboratory					

	3. Institution	al practices		SHALL	Shrift W.	The state of the
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students		~		100	
2	The opportunities provided to student to learn and grow		~			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills					1. 1. 1
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					
6	Availability of online educational resources					
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	/				
8	Availability of reference and general books in the library	~	F0 1	1		9
9	Availability of journals/e journals/magazines /news paper in library	12	V			
10	Availability of games & sports	· V.				15.
11	Mess/Canteen; hygiene in cooking & serving	100	/			The same
11	Adequate opportunities for personal development in hobby clubs	/				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	h 1	/			10
13	The overall quality of teaching-learning process		/		11	Most



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Academic Year 20_18 to 20 19 Student Feedback Form

Details:		
Name: P. Ausha	Department : EFF	Batch: 2018 - 2022

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average	Below Average
1	Audibility of lecture	121	19	(2)	(2)	(1)
2	Clarity of presentation			_		
3	Level of preparedness of the teacher for the class		-			
4	Punctuality of class	-				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		~			
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		/			
8	Effectiveness of online teaching and learning of the given course of study					
9	Discussion of numerical problems/case studies in the class/tutorial					
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience		~			
11	Ability of the teacher to identify weakness/ strength of students		1			
12 .	Encouragement to students by the teacher in providing right level of challenges					
13	Level of interaction with the students during lecture					
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.					
15	Sharing of teaching material with students			-		
16	Overall quality of teaching	-		-	_	

should focus on core concepts and more job opportantian core and lastly the offering courses on AI streams.

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	2. Laborato	ry courses				10 M 20 19
S. No.	Statement		Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	/			0.034	Steel
2	Level of interaction with the teacher during laboratory					
3	Regular feedback of the teacher on report/sessional work submitted by student		/			
4	Level of help in acquiring extended knowledge regarding experiment					
5	Availbility of experiments and required tools, software/hardware in the laboratory	-		37		
6	Overall quality of laboratory	100				

	3. Institution			Good	Average	Below Average
S. No.	Statement	Excellent (5)	Very Good (4)	(3)	(2)	(1)
1	Effort of institute in promoting internship and field visits opportunity for students	/				
2	The opportunities provided to student to learn and grow					52
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	/	PL			
4	Institute's efforts in maintenance of campus clean					100
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		/			
6	Availability of online educational resources	V	-	-	-	
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement					-
8	Availability of reference and general books in the	, ×,	-		- F.	-
9	Availability of journals/e journals/magazines /news paper in library		1	-	-	+ 0.50
10	Availability of games & sports	-	-	-	-	50 M 1/2
11	Mess/Canteen;hygiene in cooking & serving	- 1		-	-	3 444
11	Adequate opportunities for personal development					1.1
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			0 2 57	-	1
13	The overall quality of teaching-learning process	less.	1		1	10:110



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Name: MANATHA IX

Overall quality of teaching

Details:

SANSKRITHI SCHOOL OF ENGINEERING

Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Puttaparthi - 515134
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Batch: 2018 - 2022

Academic Year 2018 to 2019 Student Feedback Form

Department: CIVIL

12/13/2	1. Theor	y Courses		ALC: A	NOT IS	SAPORED EL
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture			~		
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class	3.5				
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	1				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		/		2 .	
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	= 45	/			TE TRU
8	Effectiveness of online teaching and learning of the given course of study		/		17.00	
9	Discussion of numerical problems/case studies in the class/tutorial		/			4.7
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		/			
11	Ability of the teacher to identify weakness/ strength of students	T = 1	/	7		
12	Encouragement to students by the teacher in providing right level of challenges		1			
13	Level of interaction with the students during lecture	1				
14	Encouragement received from the teacher to participate in curricular activities like workshops/internships/ seminars/ conferences and MOOCs to earn credits etc.		1			
15	Sharing of teaching material with students	1	N			

Staff has to explain las equipments properly and classify the dashter

KF Commonth ans

PRINCIPAL PRINCI



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10316	2. Laborato	ry courses		See 7	THE NE	4.00
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		/		J.Ha	i-t
2	Level of interaction with the teacher during laboratory		1			
3	Regular feedback of the teacher on report/sessional work submitted by student	- K	1	<u>Q</u> n	147	
4	Level of help in acquiring extended knowledge regarding experiment		S at	1		
5	Availbility of experiments and required tools, software/hardware in the laboratory	2-2	1			X.
6	Overall quality of laboratory					1.32

	3. Institution	al practices	211250	N HE	I STATE OF	A CHESTER
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Effort of institute in promoting internship and field visits opportunity for students		/			
2	The opportunities provided to student to learn and grow			1		
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		1			
4	Institute's efforts in maintenance of campus clean			/		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			/		
6	Availability of online educational resources	1,2	1			F-2
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		1		* 1	NE I
8	Availability of reference and general books in the library		/			197
9	Availability of journals/e journals/magazines /news paper in library		1			
10	Availability of games & sports			1		
11	Mess/Canteen; hygiene in cooking & serving			1		1
11	Adequate opportunities for personal development in hobby clubs			1	9,83	Val.
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			1	Exp. server	1.0.
13	The overall quality of teaching-learning process	1 11/12	+ 1	/	Arl	MM (C



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Academic Year 20/8 to 20/9 Student Feedback Form

Details:

Name: God la vetti g un madh pepartment: ECE Batch: 2016-2020

CITTAPARTHI FIE 134

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture	7	1.7			
2	Clarity of presentation	1				
- 3	Level of preparedness of the teacher for the class					
4	Punctuality of class	1				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	~				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		V			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	~				
8	Effectiveness of online teaching and learning of the given course of study	~				
9	Discussion of numerical problems/case studies in the class/tutorial	1				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		~			la ii
11	Ability of the teacher to identify weakness/ strength of students	V				
12	Encouragement to students by the teacher in providing right level of challenges	>				
13	Level of interaction with the students during lecture	/				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		V			
15	Sharing of teaching material with students	1				
16	Overall quality of teaching	V				



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	2. Laborato	ry courses	Fr. Inc.			
S. No.	Statement		Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	V	prilin	V.	-17	
2	Level of interaction with the teacher during laboratory	~				1000
3	Regular feedback of the teacher on report/sessional work submitted by student		1			
4	Level of help in acquiring extended knowledge regarding experiment	1				
5	Availbility of experiments and required tools, software/hardware in the laboratory	MAN	1		. =	
6	Overall quality of laboratory	V			-	-

	3. Institution	al practices	Maria Barrier		* 30	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	1			13	The state
2	The opportunities provided to student to learn and grow	1				- 4 -
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	~				
4	Institute's efforts in maintenance of campus clean				1	halfe EB THE
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	V				
6	Availability of online educational resources	/				
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	~				
8	Availability of reference and general books in the library		1			
9	Availability of journals/e journals/magazines /news paper in library	V	-51			
10	Availability of games & sports	V			11	192 5
11	Mess/Canteen;hygiene in cooking & serving		12	(3	1 18	
11	Adequate opportunities for personal development in hobby clubs	V		,		tu'n et
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	1 30	1			
13	The overall quality of teaching-learning process	V				10.1



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Academic Year 2018 to 2019 Student Feedback Form

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D	e	t	а	İ	1	S	•

Name: D. Prasanna	CCF	Batch: 2016-20
wame:	Department:CSE	Batch:d.S.J.S

17234	1. Theor	y Courses		E COL	PERMIT	BONCONED
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture					
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class	~				
4	Punctuality of class	/				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	~				
6	Ability of the teacher to communicate the concepts effectively through examples and applications	1				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching		~			
8	Effectiveness of online teaching and learning of the given course of study	S M	M- EE	~		
9	Discussion of numerical problems/case studies in the class/tutorial				~	
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience	~		YE.		
11	Ability of the teacher to Identify weakness/ strength of students		~			
12	Encouragement to students by the teacher in providing right level of challenges				~	
13	Level of interaction with the students during lecture	/				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		1			
15	Sharing of teaching material with students	/			7	
16	Overall quality of teaching		~			

Suggestion about Curriculum:

Syllabus PS too Vast, it takes more than 3 months. It lacks the Subject knowledge to Students.





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S, No.	2. Laborato		Very Good			AL PERSON E
	Accellation	(5)	(4)	Good (3)	Average (2)	Below Average
1	Availbility and level of laboratory instruction sheet/other material		u		(2)	(1)
2	Level of interaction with the teacher during laboratory	5	.=			
3	Regular feedback of the teacher on report/sessional work submitted by student		4			
4	Level of help in acquiring extended knowledge regarding experiment			3		
5	Availbility of experiments and required tools, software/hardware in the laboratory		ч	7		
6	Overall quality of laboratory		u	_		

S. No	3. Institution	nal practices	- Thistier	OUT COL	HOMETON	The Property of
3. 140	Statement	Excellent (5)	Very Good (4)	Good (3)	Average	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students	5	14,	(3)	(2)	(1)
2	The opportunities provided to student to learn and grow		ч		1111	4 - 25 - 1 130(37 - 10)
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	5	-		2 71:17	1000
4	Institute's efforts in maintenance of campus clean	- %5	ч	-		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops			3		
6	Availability of online educational resources	5	200			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	3.12	4	Э.	1	2.4
8	Availability of reference and general books in the library			3		
9	Availability of journals/e journals/magazines /news paper in library	5			-1.1	100
10	Availability of games & sports	5		-		3.89
11	Mess/Canteen; hygiene in cooking & serving		ч			
11	Adequate opportunities for personal development in hobby clubs		4	3		6 0 2
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	5)		
13	The overall quality of teaching-learning process		5		,	D



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Academic Year 2018 to 2019 Student Feedback Form

2019-2023

Sanskrithi School of Engineering Beedupalli Road, Prasanthingen PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

Details:

Nama T Sailla Pa.

	1. Theor	y Courses				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	1200	1/			
2	Clarity of presentation			7		
3	Level of preparedness of the teacher for the class		/			100
4	Punctuality of class	./	E 08			100
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		/			
6	Ability of the teacher to communicate the concepts effectively through examples and applications			/		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	/				1400 1400
8	Effectiveness of online teaching and learning of the given course of study			/		1 1 1 1
9	Discussion of numerical problems/case studies in the class/tutorial					
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience					
11	Ability of the teacher to identify weakness/ strength of students		/			
12	Encouragement to students by the teacher in providing right level of challenges					
13	Level of interaction with the students during lecture					
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.			-		
15	Sharing of teaching material with students					1 111111 - 0
16	Overall quality of teaching	25	1	A.,	linter	6

	2. Laborato	ry courses				The bar
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material					15/11
2	Level of interaction with the teacher during laboratory					
3	Regular feedback of the teacher on report/sessional work submitted by student		/			B 74,11
4	Level of help in acquiring extended knowledge regarding experiment		~	Card	a)	
5	Availbility of experiments and required tools, software/hardware in the laboratory			~		
6	Overall quality of laboratory					

	3. Institution	al practices				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students					
2	The opportunities provided to student to learn and grow					
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		/			4
4	Institute's efforts in maintenance of campus clean					1.2) [14+2-4-1-104]
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops					7 10 - 1 - 1
6	Availability of online educational resources					411-4-411-4
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		/			115 11 3
8	Availability of reference and general books in the library					
9	Availability of journals/e journals/magazines /news paper in library	/				
10	Availability of games & sports		1			
11	Mess/Canteen;hygiene in cooking & serving			-		F-12.2
11	Adequate opportunities for personal development in hobby clubs			/		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1			
13	The overall quality of teaching-learning process		1			cinal -



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Academic Year 2017 to 2018 Student Feedback Form

Details:

Name: B. MAHESH

Department: MECH

Batch: 2017 - 2018 (R15)

1144	1. Theor	y Courses				11.
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture		_	or syntax	1000	Y
2	Clarity of presentation	/				
- 3	Level of preparedness of the teacher for the class		/			
4	Punctuality of class			/		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		/			
6	Ability of the teacher to communicate the concepts effectively through examples and applications			>		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	/				
8	Effectiveness of online teaching and learning of the given course of study	3		1		
9	Discussion of numerical problems/case studies in the class/tutorial		/			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience			/		57 <u>- 4</u>
11	Ability of the teacher to identify weakness/ strength of students	/				
12	Encouragement to students by the teacher in providing right level of challenges		/			
13	Level of Interaction with the students during lecture		/			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.			/		
15	Sharing of teaching material with students	/				
16	Overall quality of teaching	TARE!	/			

suggestion about curriculum: 1) I suggest that JNTUA should release our sems results as early as possible. 2) As a student we want more practical subjects. 3) students required more sufficient time to learn wholesubjects

School of Fading Cholesubjete

School of Fading

Restrapartil

Auttopartil

Auttopa



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	2. Laborato	ry courses	WALLIAM DE	1	STATE OF THE	of the state
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average
1	Availbility and level of laboratory instruction sheet/other material	22.5	4	4 4	0.00	
2	Level of Interaction with the teacher during laboratory	5				
3	Regular feedback of the teacher on report/sessional work submitted by student		4-			of party
4	Level of help in acquiring extended knowledge regarding experiment			3		
5	Availbility of experiments and required tools, software/hardware in the laboratory		4-			
6	Overall quality of laboratory		4-			

	3. Institution	nal practices	PARTIE NO.	145.1	MESIE	DATE DESCRIPTION
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	5				1
2	The opportunities provided to student to learn and grow		4			=1 ₁ , 10
3	Efforts of institute to imbibe soft skills, life skills and employability skills	5		- 5		
4	Institute's efforts in maintenance of campus clean		4			17.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		i i	3		
6	Availability of online educational resources	5				2 75 45
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		4		1 1	12.47
8	Availability of reference and general books in the library			3		
9	Availability of journals/e journals/magazines /news paper in library	5				
10	Availability of games & sports	5	4			
11	Mess/Canteen; hygiene in cooking & serving		4			
11	Adequate opportunities for personal development in hobby clubs	31		3	1	
	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	5		d'L	1 2 5	1 .
13	The overall quality of teaching-learning process	1.60	5	A	lante	M

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Academic Year 20/7 to 20/8 Student Feedback Form

Details:		
Name: D. Arun Soi	Department:C.S.F.	Batch: 2015-19

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	/	6			
2	Clarity of presentation		~			
3	Level of preparedness of the teacher for the class	1		16		
4	Punctuality of class					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	1				
6	Ability of the teacher to communicate the concepts effectively through examples and applications			١		
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching			1		
8	Effectiveness of online teaching and learning of the given course of study		/			
9	Discussion of numerical problems/case studies in the class/tutorial	1				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience			1		
11	Ability of the teacher to identify weakness/ strength of students	/				
12	Encouragement to students by the teacher in providing right level of challenges			/		
13	Level of interaction with the students during lecture	/				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.		1			
15	Sharing of teaching material with students			/		
16	Overall quality of teaching	1		16566		

Suggestion about Curriculum:

Better to provide or conduct extra classalike

languages



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	2. Laborato	ry courses	Medical States		1 10	
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	/	1 1		ris.	
2	Level of interaction with the teacher during laboratory		1			per e
3	Regular feedback of the teacher on report/sessional work submitted by student	+		1	8	SES,
4	Level of help in acquiring extended knowledge regarding experiment		1			
5	Availbility of experiments and required tools, software/hardware in the laboratory	1				
6	Overall quality of laboratory		/			4 1 -

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students	/				
2	The opportunities provided to student to learn and grow	100	12	1		
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		1	1		04
4	Institute's efforts in maintenance of campus clean	1000	1	11		C- 1-
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	1			- 9	1.5
6	Availability of online educational resources	1				
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		1			
8	Availability of reference and general books in the library		1			
9	Availability of journals/e journals/magazines /news paper in library			/		
10	Availability of games & sports			/		
11	Mess/Canteen; hygiene in cooking & serving		/			
11	Adequate opportunities for personal development in hobby clubs			1		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	/				
13	The overall quality of teaching-learning process		/		Aclor	11/

KF Solioparities

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Academic Year 20 17 to 20 18 Student Feedback Form

D - 4 - 11	
Details	

Name: AS · Sai Nikhitha

Department : ECE

Batch: 2015 - 2019

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture	/				
2	Clarity of presentation	~				
3	Level of preparedness of the teacher for the class	~		17		
4	Punctuality of class		/	- U		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	~				
6	Ability of the teacher to communicate the concepts effectively through examples and applications	~				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	1				C I
8	Effectiveness of online teaching and learning of the given course of study	B.7	~			
9	Discussion of numerical problems/case studies in the class/tutorial					
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience	~				
11	Ability of the teacher to identify weakness/ strength of students		~			
12	Encouragement to students by the teacher in providing right level of challenges	~				-10
13	Level of interaction with the students during lecture	~				_
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	~				100
15	Sharing of teaching material with students	/				
16	Overall quality of teaching	~	10.74			

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S. No.	2. Laborato	ry courses	te Fine	distress.	0.0050	Column Column
	Statement	Excellent (5)	Very Good (4)	Good		Below Average
1	Availbility and level of laboratory instruction sheet/other material	~	(4)	(3)	(2)	(1)
2	Level of interaction with the teacher during laboratory			0		
3	Regular feedback of the teacher on report/sessional work submitted by student					
4	Level of help in acquiring extended knowledge regarding experiment			10		
5	Availbility of experiments and required tools, software/hardware in the laboratory		~	-		
6	Overall quality of laboratory	~			-31	1 A

S. No.	3. Institutio	nal practices	111111111111111111111111111111111111111	179		9.14
J. 110.	Statement	Excellent (5)	Very Good	Good	Average	Below Averag
1	Effort of institute in promoting internship and field visits opportunity for students	\ \ \	(4)	(3)	(2)	(1)
2	The opportunities provided to student to learn and grow	-	,			H1117-10
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	~	~			1.14(0)
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing serninars, conferences, webinars, alumni interactions & workshops	✓ ✓				
6	Availability of online educational resources	~		-		
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	_				
8	Availability of reference and general books in the library	7	,			1
9	Availability of journals/e journals/magazines /news paper in library	1	~		- 2	
0	Availability of games & sports	~		-		
-	Mess/Canteen;hygiene in cooking & serving	1850				- In/
1 /	Adequate opportunities for personal development in hobby clubs	~				
2 8	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	/	- 1	-		
1	he overall quality of teaching-learning process		_	53	1 7	

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Academic Year 20/7 to 20/8 Student Feedback Form

Details		
Name: R. SAT PRIVA	Department: CIVIL	Batch: 2017 - 2021
Name: A A A A A A A A A A A A A A A A A A A	Department:	Daton

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Averag (1)
1	Audibility of lecture	(3)	(-/	V		
2			~			
3	Clarity of presentation Level of preparedness of the teacher for the class	~				
4	Punctuality of class	-	./			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	~				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		V		-1-81	
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	1	=			
8	Effectiveness of online teaching and learning of the given course of study		/			
9	Discussion of numerical problems/case studies in the class/tutorial	/				
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience		/			
11	Ability of the teacher to identify weakness/ strength of students	~				
12	Encouragement to students by the teacher in providing right level of challenges	~	V			
13	Level of interaction with the students during lecture		~			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	/				
15	Sharing of teaching material with students	V				
16	Overall quality of teaching		/			
ugges	tion about curriculum: Improve -11 -tor -the studen-	t a	nd a	9 Oetk	rese	ntarfor abs

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	2. Laborato	ry courses	F-But	2025	and the last	5 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material		1		,-,-	1-1
2	Level of interaction with the teacher during laboratory			/		0-5
3	Regular feedback of the teacher on report/sessional work submitted by student			5		
4	Level of help in acquiring extended knowledge regarding experiment			5		
5	Availbility of experiments and required tools, software/hardware in the laboratory		150	1		
6	Overall quality of laboratory					

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of Institute in promoting internship and field visits opportunity for students	100	1	- \-/	- (2)	(2)
2	The opportunities provided to student to learn and grow		1			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		1			13
4	Institute's efforts in maintenance of campus clean		1			
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	e de		1		
6	Availability of online educational resources		10.1	1		
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement			/		
8	Availability of reference and general books in the library			1		
9	Availability of journals/e journals/magazines /news paper in library			1		10.45
10	Availability of games & sports			1		
11	Mess/Canteen; hygiene in cooking & serving			1		
11	Adequate opportunities for personal development in hobby clubs		1			
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			5	Fine	
13	The overall quality of teaching-learning process	12 13	06	Tard.	62/12	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \



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Academic Year 20 17 to 20 18 Student Feedback Form

Details:	rer	ant de vend
Name: C: Aband	Department: EEE	Batch: 2017-2021

S. No.	Statement Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Audibility of lecture		/_			
2	Clarity of presentation	/				
3	Level of preparedness of the teacher for the class		V			
4	Punctuality of class					2
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	1				
6	Ability of the teacher to communicate the concepts effectively through examples and applications		1			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	/				
8	Effectiveness of online teaching and learning of the given course of study	/				
9	Discussion of numerical problems/case studies in the class/tutorial		/			
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience					
11	Ability of the teacher to identify weakness/ strength of students		1			
12	Encouragement to students by the teacher in providing right level of challenges		✓			79-1
13	Level of interaction with the students during lecture	1				
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	1				
-15	Sharing of teaching material with students		1			
16	Overall quality of teaching		1			

Suggestion about Curriculum:

Malu advanced technology a constant in





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_	2. Laborato	ry courses	Mary C.			
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	1				
2	Level of Interaction with the teacher during laboratory		1			
3	Regular feedback of the teacher on report/sessional work submitted by student	,	V		-	
4	Level of help in acquiring extended knowledge regarding experiment	1			-	
5	Availbility of experiments and required tools, software/hardware in the laboratory	1				
6	Overall quality of laboratory		1 ~			100

	3. Institutions		- 1	200	Augenta	Below Average
5. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	Effort of institute in promoting internship and field visits opportunity for students	1			10	100
2	The opportunities provided to student to learn and grow	1				115
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		/			1
4	Institute's efforts in maintenance of campus clean	1				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		1		-	Figure 1
6	Availability of online educational resources		V			
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		/		- 10	
8	Availability of reference and general books in the library	1				111
9	Availability of journals/e journals/magazines /news paper in library	V	_		1	
10	Availability of games & sports		/		-	
11	Mess/Canteen;hygiene in cooking & serving		/	-		
11	Adequate opportunities for personal development in hobby clubs	1				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		1/	1		
13	The overall quality of teaching-learning process		V		hin	WILL THE



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Academic Year 2017 to 2018 Student Feedback Form

Details	

Name: K. AKHILA (16KFIAO 538)
Department: CSF

Batch: 2016 - 2020

	1. Theory	Courses		-	Average	Below Averag
S, No.	Statement	Excellent (5)	Very Good (4)	Good (3)	(2)	(1)
1	Audibility of lecture	5				V-12 (* 4
2	Clarity of presentation		4			100
3	Level of preparedness of the teacher for the class	5				
4	Punctuality of class		4			
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		4			
6	Ability of the teacher to communicate the concepts effectively through examples and applications	5				
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching			3		The state of
8	Effectiveness of online teaching and learning of the given course of study		4		1 1	
9	Discussion of numerical problems/case studies in the class/tutorial		4			1 35
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learningexperience			3	2	1000 K
11	Ability of the teacher to identify weakness/		4	1		
12	Encouragement to students by the teacher in providing right level of challenges	5				CHOCKE TO
13	Level of interaction with the students during		4			
14	Encouragement received from the teacher to participate in curricular activities like workshops/ internships/ seminars/ conferences and MOOCs to earn credits etc.	5				115.000
15	Sharing of teaching material with students	5				1
16	Overall quality of teaching	NEIX	4	loon v	skithi s	

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	2. Laborato	ry courses				
S. No.	Statement	Excellent (5)	Very Good	Good (3)	Average (2)	Below Average
1	Availbility and level of laboratory instruction sheet/other material		4			Hall
2	Level of interaction with the teacher during laboratory	5				
3	Regular feedback of the teacher on report/sessional work submitted by student		4		- 1	17 ages
4	Level of help in acquiring extended knowledge regarding experiment	5	166 _0x	VESS	OVALLE	
5	Availbility of experiments and required tools, software/hardware in the laboratory			_3		
6	Overall quality of laboratory		4			

	3. Institution	nal practices				1 - 10
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students		4			
2	The opportunities provided to student to learn and grow			3		
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		4			- 501-
4	Institute's efforts in maintenance of campus clean	5				1275
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		4		24	
6	Availability of online educational resources		4		1	
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement	5				
8	Availability of reference and general books in the library			3		
9	Availability of journals/e journals/magazines /news paper in library		4			
10	Availability of games & sports			3		
11	Mess/Canteen; hygiene in cooking & serving		4			
11	Adequate opportunities for personal development in hobby clubs			3		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		4			
13	The overall quality of teaching-learning process		4			



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Academic Year 2017 to 2018 Student Feedback Form

		2000000
Details:	CEE	Batch: 2016-2020
Name: V. Shirisha.	Department :EEE	Batti

	1. Theory			Cond	Average	Below Average
No.	Statement	Excellent (5)	Very Good (4)	Good (3)	(2)	(1)
			4			
1	Audibility of lecture	5				-
2	Clarity of presentation		4			1
3	Level of preparedness of the teacher for the class	5	-			-
4	Punctuality of class	-				
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		4			
6	Ability of the teacher to communicate the concepts effectively through examples and applications		4			
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching	0				
8	Effectiveness of online teaching and learning of the given course of study		4			1 1 1 1 1
9	Discussion of numerical problems/case studies in			3		1 11 10
10	Usage of student centric methods (learning through experiments and problem solving methodologies) for enhanced learning experience		4			1
11	Ability of the teacher to identify weakness/		4			
12	Encouragement to students by the teacher in providing right level of challenges	3				4.45.4
13	Level of interaction with the students during		4		19	
14	Encouragement received from the teacher to participate in curricular activities like workshops internships/ seminars/ conferences and MOOCs to earn credits etc.	/			4	
15	5 the exteriol with students		14			
16	Overall quality of teaching		4	1	X d lent	

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	2. Laborato	ry courses	0			
5, No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Availbility and level of laboratory instruction sheet/other material	5				
2	Level of interaction with the teacher during laboratory		4			1 111
3	Regular feedback of the teacher on report/sessional work submitted by student		4.			- N21
4	Level of help in acquiring extended knowledge regarding experiment	5		- 0		
5	5 Availbility of experiments and required tools, software/hardware in the laboratory		4			
6	Overall quality of laboratory	THE SE	4.			

	3. Institution	al practices				
S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Effort of institute in promoting internship and field visits opportunity for students		4			
2	The opportunities provided to student to learn and grow	5	2			100
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		4.			1-01
4	Institute's efforts in maintenance of campus clean	5				
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		4			111111111111111111111111111111111111111
6	Availability of online educational resources		4			1 1 1 1 1 1 1
7	Effort of batch coucellor/mentors in providing necessary assistance and encouragement		4			
8	Availability of reference and general books in the library			3		- Harris
9	Availability of journals/e journals/magazines /news paper in library		4			
10	Availability of games & sports		4			
11	Mess/Canteen; hygiene in cooking & serving			3		
11	Adequate opportunities for personal development in hobby clubs	5				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		4			
13	The overall quality of teaching-learning process		4	acipa	il seninge	



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Academic Year 2021 to 2022

Faculty Feedback Form

Details:	
Name: P. MARUTHI	Department: <i>CSE</i>
Designation: Aut. Prof	Academic Year: 2021-22
Email: manuthi. Passephp.org	Mobile No.: 829620 4501

Please Rate the Following

S.no	Paints	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	1.77	4	1.	- 00	
2	Course objective of the syllabi are well defined and clear to teachers and students		4	ŧ		
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	NO.	27/10	. 3		
4	The course has a good balance between theory and application.	re:	4			Luci I
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	5				
6	The syllabus of the subject increases my knowledge in the subject area.		4			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		4	Tu .	alig	
8	Institute gives opportunity to excel in academics/higher education.			7		
9	I have number of opportunities to interact with outside world.			こ		



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	100			
10	I am well aware to the institutional policies.		y	
11	Students response towards the studies is good	5		
12	environment in the department is conducive to teaching and research		3	
13	The administration is very supportive.	7		
14	working culture of the institute is very supportive and encouraging		4	

Any Suggestion	on:				ALC: NO	11	~
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as	pur-	tue.	induch	y begli	nothers	for the	Sul
			0				emmonto



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Academic Year 20 21 to 20 22

Faculty Feedback Form

Details:	
Name:	Department: Electrical and Electronia
 Designation: ASSI. DXOTESSOY	Academic Year: 201-2019
- man nordly ytadasala@mail.con	Mobile No .: 9866674619
Please Rate the Following	

Dalate

Institute gives opportunity to excel in

I have number of opportunities to interact with

academics/higher education.

outside world.

8

9

S.no	Points	Agree (5)	(4)	(3)	(2)	Disagree (2)
1	The current syllabus of the course is need based	5				
2	Course objective of the syllabi are well defined and clear to teachers and students		4			
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		4			
4	The course has a good balance between theory and application.	5				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		4			
6	The syllabus of the subject increases my knowledge in the subject area.		Ч			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		4			
	NOTE: NOTE: CONTROL OF THE PARTY OF THE PART				1	

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Strongly

Disagree (1)

Disagree

Neutral

Agree

Strong

5

4

10	I am well aware to the institutional policies.		4	
11	Students response towards the studies is good	5		
12	environment in the department is conducive to teaching and research		4	
13	The administration is very supportive.		4	
14	working culture of the institute is very supportive and encouraging	5		T _a

Any Suggestion:				
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Leveloprat				



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Academic Year 20 24 to 20 22

Faculty Feedback Form

	Strong	Agree	Neutral	Disagree	Strongly
Please mark on five point scale: 5 standing for Strong Ag	ree and 1 sta	nding for :	Strong Disa	gree	
Please Rate the Following	2020300		n Die		
Please Rate the Following	4.11	4-1-	* 2.	F. 2012	4
10 22 212 22	Mobile No.	1010	19011	550	\$
Designation: assistant Professor	Academic Y	ear:R.Q	20 -1	ONI	
	100		0 0	01	T
Name: D. Nagagaju	Departmen	t: EC	<u>E</u>		
Details:					

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based					
2	Course objective of the syllabi are well defined and clear to teachers and students					
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			7541	Land of	
4	The course has a good balance between theory and application.	/				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.					
6	The syllabus of the subject increases my knowledge in the subject area.	/		-		
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.					
8	Institute gives opportunity to excel in academics/higher education.	1	R			
9	I have number of opportunities to interact with outside world.	V				



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10	I am well aware to the institutional policies.				1)
11	Students response towards the studies is good				
12	environment in the department is conducive to teaching and research	/	2		ir.
13	The administration is very supportive.	1		6	19.00
14	working culture of the institute is very supportive and encouraging	V			

Any Suggestion:

The course has good balance between theory and Projectical Book facilities and other amenites like Projectors, software etc. are alkiloble in the department.



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Academic Year 20 21 to 20 22

Faculty Feedback Form

Details:	
	Department: Mech
Designation: AP(AN). Problemon)	Academic Year: 2021 - 2022
	Mobile No.: 9494698930

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	5				
2	Course objective of the syllabi are well defined and clear to teachers and students	5		17.5		
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		4	Sec. 1	×	
4	The course has a good balance between theory and application.		4			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.			3		
5	The syllabus of the subject increases my knowledge in the subject area.	5				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	5			102	
В	Institute gives opportunity to excel in academics/higher education.	5				
9	I have number of opportunities to interact with outside world.	5	4			



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		4		
3	I am well aware to the institutional policies.	ч		
1	Students response towards the studies is good		3	
2	environment in the department is conducive to teaching and research		3	
3	The administration is very supportive.	14		
14	working culture of the institute is very supportive and encouraging		1	

Any Sug	gestion:
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					and the same of th
10	I am well aware to the institutional policies.	4		1.00	0
11	Students response towards the studies is good	Ч			1
12	environment in the department is conducive to teaching and research		3		
13	The administration is very supportive.		3		
14	working culture of the institute is very supportive and encouraging	4			

Any Suggestion:		DIVISION OF	Three control
Cropd Communication, o	NTHE clay 200	m holps ger	lo know
better your student as	a create a true	e personal	connectus.
Walls lassly forms	Internative Iluin	Lookhiy m	ellode



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Academic Year 2021 to 20 92

Faculty Feedback Form

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Name	0.00	Departmen				
	, ,	Academic Y Mobile No.	'ear:	2021-	9261	 '6
Email	. mhendram @ sseptp.org	Mobile No.	:	1.72/1	1,201	3/
Pleas	e Rate the Following	-9				
3. 4.	e mark on five point scale: 5 standing for Strong Agre	e and 1 sta	nding for S	Strong Disa	igree	
S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The current syllabus of the course is need based		/			
2	Course objective of the syllabi are well defined and clear to teachers and students	~		(17)-		
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		V	1		
4	The course has a good balance between theory and application.	V		15		
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	V		10		
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Institute gives opportunity to excel in

academics/higher education.

outside world.

The syllabus of the subject increases my knowledge in

Institute gives me flexibility to use any technique and

teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.

I have number of opportunities to interact with

Details:

7

10	I am well aware to the institutional policies.		1	- With	
11	Students response towards the studies is good	~		750	
12	environment in the department is conducive to teaching and research		~		
13	The administration is very supportive.	- 3-10			
14	working culture of the institute is very supportive and encouraging	31.	/		

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Academic Year 2021 to 2022

Faculty Feedback Form

Department: E & &

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Please	SUMathocha passeptporg	h-cod	SALE .	3.4	10000	
Please 5.no	e mark on five point scale: 5 standing for Strong Agre Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	~				
2	Course objective of the syllabi are well defined and clear to teachers and students		V			*
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	/		11 =		
4	The course has a good balance between theory and application.	1			7	
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.		V.			
6	The syllabus of the subject increases my knowledge in the subject area.	1				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		V			
8	Institute gives opportunity to excel in academics/higher education.	1				
	I have number of apportunities to interact with	1 2				



outside world.

Details:

Name: P. Sura latta



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Academic Year 2031 to 2033

Faculty Feedback Form

Details:	
Name: Dx. A.S. RAHYA	Department: Civil Engineering
Designation: Accident Professor	Academic Year: 2021-22
Email: 59 mya. ase sept p.o.g.	Mobile No.: 8760382006

Please Rate the Following

Please mark on five point scale; 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based			ž.		
2	Course objective of the syllabi are well defined and clear to teachers and students		~			
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	14	レ	- 3	108	
4	The course has a good balance between theory and application.					
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		1			
6	The syllabus of the subject increases my knowledge in the subject area.		~			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.			-		
8	Institute gives opportunity to excel in academics/higher education.			~		
9	I have number of opportunities to interact with outside world.		_			



10	I am well aware to the institutional policies.		1		1,0	1
11	Students response towards the studies is good			~	115	145, 41
12	environment in the department is conducive to teaching and research			~		
13	The administration is very supportive.	4		V		
14	working culture of the institute is very supportive and encouraging				~	-

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Any Suggestion:

Sanskrithi School c cering Beedupalli Road, Processor gram, PUTTAPARTHI - 515 1. ... Anantapuramu (Dt)?.



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Academic Year 2080 to 2081

Faculty Feedback Form

<u>Details:</u>	
Name: G. Rammohan	Department: Civil Engineexing
Designation: Assistant particles	Academic Year: 2070 - 2
Email: Laurehan 9 @ 99e PTP org.	Mobile No.: 9494744721

Please Rate the Following

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		/			
2	Course objective of the syllabi are well defined and clear to teachers and students	/				
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		V			
4	The course has a good balance between theory and application.	/				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		V		- 12.	
6	The syllabus of the subject increases my knowledge in the subject area.	V				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	V				lar :
8	Institute gives opportunity to excel in academics/higher education.	V				1000
9	I have number of opportunities to interact with outside world.		V			A CONTRACTOR

Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

10	I am well aware to the institutional policies.	/		
11	Students response towards the studies is good			
12	environment in the department is conducive to teaching and research		/	
13	The administration is very supportive.		/	
14	working culture of the institute is very supportive and encouraging		/	

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Any	Su	PPP	stin	n.

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Academic Year 2020 to 2021

Faculty Feedback Form

Details:	
Name: B.A Chandna Shekan	Department: Mechanical Evgg.
Designation: ANL ProkeMay	Academic Year: 2020 - 2021
Email: Chandrashekar. HAD 550	PIP @ Mobile No : 9060303005

Please Rate the Following

5.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	TORS E	ч			
2	Course objective of the syllabi are well defined and clear to teachers and students		4			
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	5			14	
4	The course has a good balance between theory and application.			3		
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		Ч			
6	The syllabus of the subject increases my knowledge in the subject area.			3		
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.				2_	
8	Institute gives opportunity to excel in academics/higher education.		4		*	
9	I have number of opportunities to interact with outside world.	5		A.	inter!	2

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10	I am well aware to the institutional policies.		4			
11	Students response towards the studies is good			3		
12	environment in the department is conducive to teaching and research	5			9	
13	The administration is very supportive.				2_	
14	working culture of the institute is very supportive and encouraging			3		

Anv	Sug	ges	tion:

	have conderfull beaching experience in This college
MV	suggetion Gan Tris college is increase no of books in
Tic	Library. provide all on course fexililied to re- Vudets



Principal
Sanskrithi School of Engineering
Beedupalli Road, Prasanthingram,
PUTTAPARTHI - 515 134.



OF ENGINEERING

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Academic Year 20 20 to 20 20

Faculty Feedback Form

Academic Year: 2020 - 2021

	e mark on five point scale: 5 standing for Strong Agre	Strong	Agree	Neutral	Disagree	9,575,575
S.no	Points	Agree (5)	(4)	(3)	(2)	Disagree (1)
1	The current syllabus of the course is need based	/		- 4		
2	Course objective of the syllabi are well defined and clear to teachers and students	V		13.		
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	V		1/2		
4	The course has a good balance between theory and application.	~			717	
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	/				
6	The syllabus of the subject increases my knowledge in the subject area.	V				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart hoard F-studio group discussion, participation etc.	/				



Institute gives opportunity to excel in

I have number of opportunities to interact with

academics/higher education.

outside world.

Details:

8

Name: S. Sadia Vail

Designation: OSS: tant professor

10	I am well aware to the institutional policies.		
11	Students response towards the studies is good	V	
12	environment in the department is conducive to teaching and research	/	20.
13	The administration is very supportive.	V	
14	working culture of the institute is very supportive and encouraging	V	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Any Suggestion:			1	1 11 11	10.7	
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Academic Year 20 20 to 20 21

Faculty Feedback Form

De		**	
Do	•		

Name: S. NARESH	Department: MECHANICAL
Designation: ASSISTANT PROFESSOR	4. 4.4
Email: Dareshes @sseptp.099	
	L N WARDER STE

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		04			
2	Course objective of the syllabi are well defined and clear to teachers and students		04			
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			03		
4	The course has a good balance between theory and application.			03		1
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.			03	6	
6	The syllabus of the subject increases my knowledge in the subject area.			03		
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		04			
8	Institute gives opportunity to excel in academics/higher education.			03		
9	I have number of opportunities to Interact with outside world.		04			



10	I am well aware to the institutional policies.	04			
11	Students response towards the studies is good	/	03		1
12	environment in the department is conducive to teaching and research		03	re M	
13	The administration is very supportive.		03		
14	working culture of the institute is very supportive and encouraging	04			

Any Suggestion:

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70 Teacher	need b	en courage	to ovacnise	and
Participate	e in sen	ving valu	1 or K 840/2x/	
Conference	es.	,	/	





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Academic Year 20 20 to 20 21

Faculty Feedback Form

Details.	
Name: P. MARUTHI	Department:
Designation: Aut. peop	Academic Year: 2020 - 2021
Email: magruth. P & sseptp. ong	Mobile No: 8296204501

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based					
2	Course objective of the syllabi are well defined and clear to teachers and students					
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		/			
4	The course has a good balance between theory and application.	/				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		/			
6	The syllabus of the subject increases my knowledge in the subject area.		\			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.					
8	Institute gives opportunity to excel in academics/higher education.		/			
9	I have number of opportunities to interact with outside world.	/				



10	I am well aware to the institutional policies.		-	•	
11	Students response towards the studies is good		/		
12	environment in the department is conducive to teaching and research	11 %.	. —		
13	The administration is very supportive.				
14	working culture of the institute is very supportive and encouraging				54

Any Suggestion:		100	A COMPANS	1
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Academic Year 2020 to 20 21

Faculty Feedback Form

Desig Email		Departmen Academic Y Mobile No.	ear:2.C	20 - 2	2021	
the second	e mark on five point scale: 5 standing for Strong Agre	e and 1 star	nding for	Strong Disa	gree	fi.
S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	~				
2 .	Course objective of the syllabi are well defined and clear to teachers and students		~			
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	~	22	- 80	- 1 · · ·	
4	The course has a good balance between theory and application.	~		19/4	dried	
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		~			
6	The syllabus of the subject increases my knowledge in the subject area.	V				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	/				



Institute gives opportunity to excel in academics/higher education.

outside world.

I have number of opportunities to interact with

Details:

10	I am well aware to the institutional policies.		/			
11	Students response towards the studies is good	· /		110	- 4, _ 1	
12	environment in the department is conducive to teaching and research				112	35
13	The administration is very supportive.	100	~		9	
14	working culture of the institute is very supportive and encouraging	/				

Any Suggestion:

Palovide E-libborary and sports activity to the students also conduct seminary classes and video lectures in order to improve technical knowledge to the students.





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Academic Year 20&p to 20&1

Faculty Feedback Form

Department:..

2020 - 202)

Sanskrithi School of Engineering

Beedupalli Road, Pracanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

Details:

JOYOLYER J

Desig	nation: ASA . Bollessoy	Academic Y	'ear:	2020	- 20	2
Email	: Saya See . 1.0 Seft P.049	Mobile No.				
-	e Rate the Following	o and 1 star	nding for S	Strong Dis	oree	
S.no	e mark on five point scale: 5 standing for Strong Agre Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based					
2	Course objective of the syllabi are well defined and clear to teachers and students		0			17
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	V			22.7	or tig
4	The course has a good balance between theory and application.		-		12. 1	
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		/			
6	The syllabus of the subject increases my knowledge in the subject area.		4			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.					
8	Institute gives opportunity to excel in academics/higher education.					
9	I have number of opportunities to interact with outside world.		/			

			We :			
10	I am well aware to the institutional policies.	~				
11	Students response towards the studies is good					
12	environment in the department is conducive to teaching and research		/	1		
13	The administration is very supportive.	/				177
14	working culture of the institute is very supportive and encouraging		/		Città.	\$0.00

Any Suggestion					endign and the
More_	q@F07	classes	Should	be	conducted:





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Academic Year 2019 to 20 20

Faculty Feedback Form

Name: G. Sudhakar	Department: Mechanical Engineer
Designation: Asst professor	Andemis Va 2019 - 2020

				•
mail:	edhalear.g	Discepto.org	 9052827172	

Please Rate the Following

Details:

5.по	Tomas	Strong Agree (5)	Agree (4)	Neutral -	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		4		1-7	Disables (x)
2	Course objective of the syllabi are well defined and clear to teachers and students			3		
3	Sufficient number of relevant and updated reference books/E-journals etc. Isavailable in the central library		4		1476	
4	The course has a good balance between theory and application.		4	- N		7
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.			3		
6	The syllabus of the subject increases my knowledge in the subject area.				2_	
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		4			
В	Institute gives opportunity to excel in academics/higher education.	5				
9	I have number of opportunities to interact with outside world.		4.5	Λ \	atten t	0

Sanskrithi School of Engineering Beedupalli Road, Prasanfningram, PUTTAPARTHI - 515 134. Anantapuramu (DI) A.P.

2019-2020

10	I am well aware to the institutional policies.	5			
11	Students response towards the studies is good		4		
12	environment in the department is conducive to teaching and research		4		
13	The administration is very supportive.			3	
14	working culture of the institute is very supportive and encouraging		4		

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Any	Su	pp	PS	ti	O	7

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	and As	Sign men	its.			





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Academic Year 2019 to 20 20

Faculty Feedback Form

<u>Details:</u>	
Name: B. Venkatieu	Department: ECE
Designation: ASS, Elent p20 Hesson	Academic Year: 2010 - 2020
Email: Nemka tesus b@ seeptp. 00	19Mobile No.: 93468951-51

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	V		100		
2	Course objective of the syllabi are well defined and clear to teachers and students	1			154	
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	1		1.4		J.
4	The course has a good balance between theory and application.	1				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	\checkmark				
6	The syllabus of the subject increases my knowledge in the subject area.		$\sqrt{}$			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	J				
8	Institute gives opportunity to excel in academics/higher education.	V				
9	I have number of opportunities to interact with outside world.	1				



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10	I am well aware to the institutional policies.	1	1	1 7	-24	A G Bridge
11	Students response towards the studies is good					
12	environment in the department is conducive to teaching and research	5				
13	The administration is very supportive.	1	1			
14	working culture of the institute is very supportive and encouraging	- J				TES.

Any Suggestion:

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Academic Year 20 19 to 20 20

Faculty Feedback Form

Details:	
Name: Mr. K. Hasicath Grant	Department: Meshapical
Designation: ASSL Professor	Academic Year: 2019-20
Email: hasinothanid 160 390 Pt-P.089	Mobile No. 928555385

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	5				
2	Course objective of the syllabi are well defined and clear to teachers and students	5				15-15
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		4		2	(4) 6256
4	The course has a good balance between theory and application.		4			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	5				
6	The syllabus of the subject increases my knowledge in the subject area.	5				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	5				
8	Institute gives opportunity to excel in academics/higher education.	5				
9	I have number of opportunities to interact with outside world.		4	les .		



10	I am well aware to the institutional policies.	5				
11	Students response towards the studies is good		4			
12	environment in the department is conducive to teaching and research	5		- 7		
13	The administration is very supportive.	5		1		
14	working culture of the institute is very supportive and encouraging	5			127	

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100	Example Grants		~	advisory	Comilla
	ty and students				



Sections.

Any Suggestion:



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Academic Year 20/9 to 20/20

Faculty Feedback Form

<u>Details:</u>	
Name: K.V. Basad Raddy	Department: CSE
Designation: Asst. Perfessor & HOD	Academic Year: 2019 - 2020
Email: pasadaed dy kvesseptp:oxg.	Mobile No : 9849811448

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	/				
2	Course objective of the syllabi are well defined and clear to teachers and students		1		4.5	I .
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			1		
4	The course has a good balance between theory and application.		/			
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.	1				
6	The syllabus of the subject Increases my knowledge in the subject area.	1			- 1	
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	1				
8	Institute gives opportunity to excel in academics/higher education.		/			
9	I have number of opportunities to interact with outside world.		/			



10	I am well aware to the institutional policies.	Z. Y	/			
11	Students response towards the studies is good			1	944	
12	environment in the department is conducive to teaching and research			/		Christian III
13	The administration is very supportive.		/			
14	working culture of the institute is very supportive and encouraging	H	/		n-15	W. No de

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Any Suggestion:



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Academic Year 20 19 to 20 20

Faculty Feedback Form

Department: EEE

Emai	e Rate the Following					
	e mark on five point scale: 5 standing for Strong Agre	e and 1 star	nding for	Strong Dis	agree	
S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)		Strongly Disagree (1)
1	The current syllabus of the course is need based		V		44.0	
2	Course objective of the syllabi are well defined and clear to teachers and students	5		136	5.00	/E.
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	5		- 1	Edward H	
4	The course has a good balance between theory and application.		5			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		~			
6	The syllabus of the subject increases my knowledge in the subject area.	5				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		√			
8	Institute gives opportunity to excel in academics/higher education.	~	y			
	I have number of opportunities to interact with					



Details:

Name: P. winod bumna

10	I am well aware to the institutional policies.		~	
11	Students response towards the studies is good	~		
12	environment in the department is conducive to teaching and research	~		 Spanie
13	The administration is very supportive.	5		
14	working culture of the institute is very supportive and encouraging		V	

Dan 3	-		-
Any	Sug	gest	tion:

provide about clariffication section and research publications / seminars / workshops / sympoism to give more praction unowidge to the students.





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Academic Year 2019 to 2080

Faculty Feedback Form

Details:	
Name: A PARVATHI DEVI	Department: Civil Enginesing
Designation: Assistant Professor	Academic Year: 2019 - 2010
Emalle Daswardidonia & Creater Axa	Mobile No. 9 & 4 8 69 70 21

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		~			0.7
2	Course objective of the syllabi are well defined and clear to teachers and students	~			The state of	./
3	Sufficient number of relevant and updated reference books/E-journals etc. Isavailable in the central library		~		4.5	
4	The course has a good balance between theory and application.		~			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		~			
6	The syllabus of the subject increases my knowledge in the subject area.	_				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	~				
8	Institute gives opportunity to excel in academics/higher education.	8 1	~			
9	I have number of opportunities to interact with outside world.		/			



10	I am well aware to the institutional policies.	9.4	~	1	100
11	Students response towards the studies is good			1	18
12	environment in the department is conducive to teaching and research		~		
13	The administration is very supportive.		~		
14	working culture of the institute is very supportive and encouraging		~		20 - 50 - VII - 1 - 1

None digital Clauses	and labs	assuipments he	ede d
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Academic Year 2018 to 2019

Faculty Feedback Form

	929
Name: Manjulo Bai-k	Department : Civil
Designation: Assistant professor	Academic Year 2019 - 2020

Email: Manjula b a sse plp. 019 Mobile No. 9731212931

Please Rate the Following

Details:

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		~			
2	Course objective of the syllabi are well defined and clear to teachers and students	~				
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		~			1000
4	The course has a good balance between theory and application.		_			
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.			/		
6	The syllabus of the subject increases my knowledge in the subject area.		_			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.			/		
8	Institute gives opportunity to excel in academics/higher education.		/			- Umite
9	I have number of opportunities to interact with outside world.			Ш	1	

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Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134.

10	I am well aware to the institutional policies.	_			
11	Students response towards the studies is good	-			
12	environment in the department is conducive to teaching and research		~		
13	The administration is very supportive.			-	
14	working culture of the institute is very supportive and encouraging		-		

Any Sugg	estion:			10. 12.	4	A company	
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Academic Year 20 18 to 20 19

Faculty Feedback Form

Name: V. Shavali	Department: ECE
Designation: ASSIStant Proffeson	Academic Year: 2018 - 2019
Email: Shavari. V @ SSE Ptp 009	Mobile No.: 9177889278

Please Rate the Following

Detaile

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	1				
2	Course objective of the syllabl are well defined and clear to teachers and students	1				
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	V				
4	The course has a good balance between theory and application.	J				
5	The curriculum provides sufficient breadth of electives for students to choose their specialization.		1			
6	The syllabus of the subject increases my knowledge in the subject area.	5				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	/				
8	Institute gives opportunity to excel in academics/higher education.	1				
9	I have number of opportunities to interact with outside world.		\checkmark			



10	I am well aware to the institutional policies.	1			
11	Students response towards the studies is good	1			
12	environment in the department is conducive to teaching and research	· V			2.
13	The administration is very supportive.	V	- 38 5	le Talgat	201 105
14	working culture of the Institute is very supportive and encouraging	/			4

Any Suggestion:

The College need to have updated library and E-Contents like E-books, iousnaus, data bases made available in online by using INFLIBNET.



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Academic Year 20 18 to 20 19

Faculty Feedback Form

Details:	
Name: B.A. Chandrashellar	Department: Mechanical Engineer
	Academic Year: 2018 - 2019
Email: chandrashelcar ba @ sceptp. og	Mobile No.: 9060300505

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

5.no	mark on five point scale; 5 standing for Strong Agre Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		4			
2	Course objective of the syllabi are well defined and clear to teachers and students	5			7	14.12
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			3		1.57
4	The course has a good balance between theory and application.			3	* Time	
s	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		4			
6	The syllabus of the subject increases my knowledge in the subject area.		4			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	5				
8	Institute gives opportunity to excel in academics/higher education.		4			
9	I have number of opportunities to interact with outside world.		4			



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10	I am well aware to the institutional policies.	5				
11	Students response towards the studies is good		4	100	4375A	(1)
12	environment in the department is conducive to teaching and research		4			(4)
13	The administration is very supportive.			3		
14	working culture of the institute is very supportive and encouraging		4		. 6	

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		Journals a			
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Principal
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Academic Year 20/8 to 20/9

Faculty Feedback Form

Details:	
Name: C. Siva kunnar	Department:
Designation: Asst professor	Academic Year: 2018 - 2019
Email: Sixakumar.cosseptp.org	Mobile No: 6281003700

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	~		1 7	15	02 0
2	Course objective of the syllabi are well defined and clear to teachers and students	(4)	/	1	400	1
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		/		Scind.	2/
4	The course has a good balance between theory and application.	~				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.			/		
6	The syllabus of the subject increases my knowledge in the subject area.	~				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		/			
8	Institute gives opportunity to excel in academics/higher education.	/			-	
9	I have number of opportunities to interact with outside world.	1-12-	3	/		



Sanskrithi School of Engineering Beedupalli Road, Prasonal 5

10	I am well aware to the institutional policies.			/	
11	Students response towards the studies is good			~	
12	environment in the department is conducive to teaching and research		/		Test -
13	The administration is very supportive.	/			
14	working culture of the institute is very supportive and encouraging		/		

More	number of	books	should	be 0	vallable	97
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						MARINE SECTION



Any Suggestion:

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Academic Year 2018 to 2019

Faculty Feedback Form

Details:	
Name: P. Sreevani	Department: <u>C C C</u>
Designation: ASSIS tant profes 87	Academic Year: 2018 12219
Email S (80 Vani . D. 6) 5580 + 89	Mobile No. 9 490135761

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	~				
2	Course objective of the syllabi are well defined and clear to teachers and students		V		21	
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	/			*	15.9
4	The course has a good balance between theory and application.			/	IIVD-5	3.
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		/			
6	The syllabus of the subject increases my knowledge in the subject area.	V				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		~			
8	Institute gives opportunity to excel in academics/higher education.	V				-
9	I have number of opportunities to interact with outside world.			V		



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10	I am well aware to the institutional policies.		~		1,743
11	Students response towards the studies is good			V	3-1
12	environment in the department is conducive to teaching and research	✓			
13	The administration is very supportive.	~		V	
14	working culture of the institute is very supportive and encouraging	~	7040	V	24

Any Suggestion:

Implement use digital class and workshops as well as include seninar classes and reactions has program and simposigen and E his beary for providing technical knowledge to the students.



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Academic Year 2018 to 2019

Faculty Feedback Form

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Name:	THANUTA.	2
	Hardware Control of the Control of t	0

Designation: Assistant Professor

Email: Thanuja p. O. Sseptp. org.

Denartment:	Enginexing	Ž.
ocpur till circle i i i i i i i i i i i i i i i i i i i	J	

Academic Year: 2018 - 2019

Mobile No. 9966 U6 CIU 86

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	5				- 14.1
2	Course objective of the syllabi are well defined and clear to teachers and students		4	1		24 191
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library		4		- 7	
4	The course has a good balance between theory and application.		4			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	5				
6	The syllabus of the subject increases my knowledge in the subject area.		4			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	5				
8	Institute gives opportunity to excel in academics/higher education.	1,7	4			
9	I have number of opportunities to interact with outside world.		4			



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Anantapuramii (Di) A.P.

10	I am well aware to the institutional policies.	5				¥ Bar
11	Students response towards the studies is good		4			
12	environment in the department is conducive to teaching and research	5		-		17.75
13	The administration is very supportive.	5			1	100
14	working culture of the institute is very supportive and encouraging		4			

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Academic Year 20 17 to 20 18

Faculty Feedback Form

Details:	
Name: S. NOS redammed.	Department: CSE
Aut . 1 . 8	Academic Year: 2017-18

Mobile No.9462374333 Email: ... NOSEmohammed: S(2) SS. 94.88

Please Rate the Following

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	1/4	4	O.		
2	Course objective of the syllabi are well defined and clear to teachers and students		-4	15		
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	1 30	iali + X	3		
4	The course has a good balance between theory and application.		4			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	5				
6	The syllabus of the subject increases my knowledge in the subject area.		4	1		
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		4	-,	1	
8	Institute gives opportunity to excel in academics/higher education.			3		
9	I have number of opportunities to interact with outside world.			3		



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10	I am well aware to the institutional policies.		4		
11	Students response towards the studies is good	5			
12	environment in the department is conducive to teaching and research			3	
13	The administration is very supportive.		4		7
14	working culture of the institute is very supportive and encouraging			2	

Any Suggestion:	5
Syllabus need to be	updated as per the
industry Requirements	J



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Academic Year 20 17 to 20 18

Faculty Feedback Form

Details:	
Name: S. Sumalatha	Department:EE.E.
Designation: Assistant professor	Academic Year: 2017-18
Email: Somalations@sseptf.org.	Mobile No.: 8341679243

Please Rate the Following

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		4			
2	Course objective of the syllabi are well defined and clear to teachers and students	5				4
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	7	4			
4	The course has a good balance between theory and application.		4			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	5				
6	The syllabus of the subject increases my knowledge in the subject area.		4			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.			3	1	31.0 t
8	Institute gives opportunity to excel in academics/higher education.		4			
9	I have number of opportunities to interact with outside world.		4		e. 1	



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10	I am well aware to the institutional policies.			3	
11	Students response towards the studies is good		4		
12	environment in the department is conducive to teaching and research	5			
13	The administration is very supportive.	5		1	
14	working culture of the institute is very supportive and encouraging		4		

Any Sugges				KINTING IS - C	
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:cnougl	n such that fault	y can abl	to eleabre	k more co	urre
Conte	T to student				



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Academic Year 20 17 to 20 18

Faculty Feedback Form

Details:	
Name: S. Hap Kaishnan	Department: ECE
Designation: Assistant Professop	Academic Year: 2014 - 2018
Engli ere had assept p. 019	Mobile No.: 999.4550177

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

5.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based	V				
2	Course objective of the syllabi are well defined and clear to teachers and students	✓				ARI
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	V				- 19.7
4	The course has a good balance between theory and application.	/				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.	~				
6	The syllabus of the subject increases my knowledge in the subject area.	V				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	1				
8	Institute gives opportunity to excel in academics/higher education.	~				
9	I have number of opportunities to interact with outside world.	/				



Sanskrithi School of Englneering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

10	I am well aware to the institutional policies.	1	
11	Students response towards the studies is good	1	
12	environment in the department is conducive to teaching and research	1	
13	The administration is very supportive.	1	
14	working culture of the institute is very supportive and encouraging	J -	

Any S	igge	stion	1:
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Academic Year 20 17 to 20 18

Faculty Feedback Form

Details:	
Name: G. Sudhalcar	Department: Mechanical Enginerry
Designation: ASS+ Professes	Academic Year: 2017 - 2018
Email: Sudhalcar- g @issoptporg	Mobile No.: 90 52827172

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based		4			
2	Course objective of the syllabi are well defined and clear to teachers and students	5				
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			3	+	
4	The course has a good balance between theory and application.		4	(3)	2.5	J. 1.
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		4		1	
6	The syllabus of the subject increases my knowledge in the subject area.	5				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.		4			
8	Institute gives opportunity to excel in academics/higher education.		4			
9	I have number of opportunities to interact with outside world.	5				



Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 124. Anantapurama (24) A.2

10	I am well aware to the institutional policies.	5	17		
11	Students response towards the studies is good		4		
12	environment in the department is conducive to teaching and research		4		
13	The administration is very supportive.			3	
14	working culture of the institute is very supportive and encouraging		4		

Any Suggestion:

head to mantain class sooms and practical laboratories are clean and well mantains
provoid well-equipped spert darility
Support the baculty members for up grading their skills and adequate qualibrications



Sanskrithi School of Engineering
Beedupalli Road, Prasanthing am,
PUTTAPARTHI - 515 134:
Anantapuramu (Dt) A.P.



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Behind Sathya Sai Super Speciality Hospital, Beedupalli knowledge park, Prasanthigram, Puttaparthi-515134 Approved by AICTE, Affiliated to JNTU Anantapur

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Academic Year 2017 to 2018

Faculty Feedback Form

Department: CSE

Academic Year: 2017 - 18

Sanskrithi School of Engineering

Beedupalli Road, Pras-PUTTAPART

Details:

Name: S. NOS Mohammed

Designation: All mofens

outside world.

school of

Please	mark on five point scale: 5 standing for Strong Agre	Strong	Agree	Neutral	Diangree	Strongly
S.no	Points	Agree (5)	(4)	(3)	(2)	Disagree (1
1	The current syllabus of the course is need based					
2	Course objective of the syllabi are well defined and clear to teachers and students					
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			~		
4	The course has a good balance between theory and application.		~			
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		~			
6	The syllabus of the subject increases my knowledge in the subject area.	1				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	/				
8	Institute gives opportunity to excel in academics/higher education.					
	the same has of apportunities to interact with			/		

10	I am well aware to the institutional policies.	~			
11	Students response towards the studies is good		~		
12	environment in the department is conducive to teaching and research			~	
13	The administration is very supportive.		~		
14	working culture of the institute is very supportive and encouraging	or Santona	v		

Any Suggestion:		1			
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PUTTAPARTHI - 515 ...
Anantapuramu (Dt) a.P.



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Academic Year 2017 to 2018

Faculty Feedback Form

Details:	
Name: P. Sunil kumax	Department: EEE
Designation: Assistant professor	Academic Year: 2017 - 2019
Email: Smikumax: p@sseptp.org	Mobile No.: 8361030598-

Please Rate the Following

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree Agree Neutral Disagree

S.no	Points	Agree (5)	(4)	(3)	(2)	Disagree (1)
1	The current syllabus of the course is need based				1	
2	Course objective of the syllabi are well defined and clear to teachers and students		1	-8	4	
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library	/			2.7	U.
4	The course has a good balance between theory and application.	~				
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.		~			
6	The syllabus of the subject increases my knowledge in the subject area.	~				
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.	~				
8	Institute gives opportunity to excel in academics/higher education.		~			
9	I have number of opportunities to interact with	/				



Sanskrithi School of Engineering Beedupalli Road, Prasantningran), PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

10	I am well aware to the institutional policies.	1	6		
11	Students response towards the studies is good		/		
12	environment in the department is conducive to teaching and research	1			
13	The administration is very supportive.	1			
14	working culture of the institute is very supportive and encouraging		1	Geri.	

Any	Sug	ges	tio	n:

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klozkshops	related to	electrical	machine	etc	



Sanskrithi School of Engineering
Beedupalli Road, Praza
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Anantapurama (O), Anantapuram



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Academic Year 2017 to 2018

Faculty Feedback Form

A	
Name: ABHILASH	Department: Civil Engineering
Designation: ASA - BOLST	Academic Year: 2013 - 2018
Email: Obligh @ SCPH. 079.	Mobile No. 9248270606

Please Rate the Following

Details:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

5.no	Points	Strong Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based			-	1	
2	Course objective of the syllabi are well defined and clear to teachers and students	/				
3	Sufficient number of relevant and updated reference books/E-journals etc. isavailable in the central library			/		3/ -
4	The course has a good balance between theory and application.					
5	The curriculum provides sufficient breadth of electives for students to choose theirspecialization.					
6	The syllabus of the subject increases my knowledge in the subject area.		-			
7	Institute gives me flexibility to use any technique and teaching ads to teachstudents such as PPTs, Smart board, E-studio, group discussion, participation etc.			_		
8	Institute gives opportunity to excel in academics/higher education.		7			
9	I have number of opportunities to interact with outside world.					



Sanskrithi School of Engineering Beedupalli Road, Prasanthinuram, PUTTAPARTHI - 217

Anantane

10	I am well aware to the institutional policies.			
11	Students response towards the studies is good		/	
12	environment in the department is conducive to teaching and research	/		
13	The administration is very supportive.			
14	working culture of the institute is very supportive and encouraging		/	

Any Suggestion:			
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Academic Year 20 21 to 20 22 Employer Feedback Form

Details:

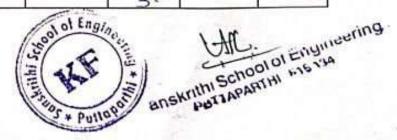
Name: 1000 chock

specialization.

B. About the Student

100	nation/Portfolio: 120d Compse Politic		0	na de	da @	HCO COM
	e Rate the Following				cs P	Service .
A.	About the Curriculum:					
Ple	ease mark on five point scale; 5 standing for Str			ding for St	rong Disag	ree Channel
S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	1 =	4	33	A. S.	1 v = ' 4
2	The curriculum has a good balance between theoretical and practical knowledge			3		
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	5				
4	The curriculum provides sufficient breadth of		13			

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor Scale Average (2) Poor (1) Excellent (5) Very Good (4) Good (3) Characteristics S.No. Attitude 1 5 Professional Breadth 2 4 Communication Skills 3 Professional Exposure 4



Organization/Industry: 161 Tahokay land

5	Ability of Understanding		14		100
6	Analytical Ability		14		
7	Problem Solving Ability		1-0		
8	Decision Making			3	
9	Integrity		Lę	3	
10	Initiative	5			
11	Group Working		L.		
12	Leadership		Le		
13	Behavior with Colleagues		100000		
14	Sincerity towards Work		16		
15	Overall Performance		14		- 147

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Academic Year 20 21 to 20 22 Employer Feedback Form

<u>Details:</u>	
Name: Deepak curum Kar	Organization/Industry: HEXQUAR Techonby
Designation/Portfolio: Lupport PSLociale	Email: Decpar utumkar @ Hexaware .com
Mobile No. 7416114155	a plant magazini de dutir

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	/				
2	The curriculum has a good balance between theoretical and practical knowledge		/			
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	/				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.		/			

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

1		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	V							
2	Professional Breadth	V	V						
3	Communication Skills	11/1-	~	G III					
4	Professional Exposure								



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5	Ability of Understanding	V				
6	Analytical Ability		~			
7	Problem Solving Ability			-		
8	Decision Making	V				
9	Integrity	/				
10	Initiative		~	-		-
11	Group Working	_				
12	Leadership					13
13	Behavior with Colleagues					THE STATE OF THE S
14	Sincerity towards Work	/			-	
15	Overall Performance				-	

Any suggestions for improven	nent		120 60 10
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Academic Year 20 21 to 20 22 Employer Feedback Form

Details: Name: Shreetika Chowdary Designation/Portfolio: PMG Campy team	Organization/Industry: Tech mahindra Email: S Chowdary O-Fech mahindra.	on
Mobile No. 9133836999	a see decrees a set	
Please Rate the Following	allowed the state of the state	

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	~				
2	The curriculum has a good balance between theoretical and practical knowledge			V		
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.		~			
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	1				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	/							
2	Professional Breadth	*		~					
3	Communication Skills	1							
4	Professional Exposure								



5	Ability of Understanding	/			- 100 1	100
6	Analytical Ability			V		1 1 1
7	Problem Solving Ability		/			-
8	Decision Making	/		538 11		+
9	Integrity		V	V-CV	125	See Visit
10	Initiative		- 8			241.4
11	Group Working	/				
12	Leadership		./			_
13	Behavior with Colleagues					
14	Sincerity towards Work	~				-
15	Overall Performance	1300		,	-	-

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Academic Year 20 21 to 20 22 Employer Feedback Form

Details:	
Name: Musali Hadhumitha	Organization/Industry: HCL Technology
Designation/Portfolio: Talent associate head	Email: madhumitha@Acc.com
Mobile No. 9600177757	at a second

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

5.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	~				
2	The curriculum has a good balance between theoretical and practical knowledge		/			
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.			V		
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	~				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

77.5		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	-	7						
2	Professional Breadth								
3	Communication Skills			-					
4	Professional Exposure	1				7			



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5	Ability of Understanding	/	2.			
6	Analytical Ability		/			
7	Problem Solving Ability		/			18.4
8	Decision Making	/				100
9	Integrity	/				
10	Initiative				/	
11	Group Working				/	12.25
12	Leadership			/		
13	Behavior with Colleagues					
14	Sincerity towards Work		/			
15	Overall Performance	./				

Any suggestions	for improvem ลหองนทาย	nent nti aru	e necus	wy i	inthe 1	feilde of
taking	an2	initiative calle	and	me	nding	work
with	other	ralle	grees		Confin	lence
<u>i. 1</u>	equired	to	enhand	e st	eadensh	ip skills
						-



Principal
Sanskrithi School of Engineering
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Academic Year 20 ao to 20 হ। Employer Feedback Form

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D	-	٠	7	71	le	٠
u	c		u			

Name: Ms. Sholshana Kanthik

Designation/Portfolio: Analyst

Mobile No. 9962268 293

Organization/Industry: EMPHASTS

Email: Shobhana . k @ mphasis . com

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

5.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	a ele			1	
2	The curriculum has a good balance between theoretical and practical knowledge					/
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.				1	
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.					/

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude								
2	Professional Breadth		~						
3	Communication Skills	./							
4	Professional Exposure	1							

SKrithi School of Engineering

5	Ability of Understanding		~			-
6	Analytical Ability			~		12 1
7	Problem Solving Ability	V				-
8	Decision Making	V				
9	Integrity		~			
10	Initiative		V			
11	Group Working	· ~				
12	Leadership		~			-
13	Behavior with Colleagues		~		100	1
14	Sincerity towards Work		V		- 47	1 1
15	Overall Performance		V	Flesh.		A. Pari

Any suggestions for improvement	
Leadership 68 necessary.	



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Academic Year 20 19 to 20 20 Employer Feedback Form

Details: Name: Akash Pandey Designation/Portfolio: Caffoundey Mobile No. 2478275077	organization/Industry: Kodnest Email: akash fandeya rodnest.com
Please Rate the Following A. About the Curriculum: Please mark on five point scale: 5 standing for St.	Assessed 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry		1.		3-10	R-
2	The curriculum has a good balance between theoretical and practical knowledge		~	- Pr-Ci		
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	~	2			
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	~				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

	Scale							
Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
Attitude	· · ·	w5 84 5	s / a					
Professional Breadth	~							
Communication Skills		~						
Professional Exposure		1						
	Attitude Professional Breadth Communication Skills	Attitude Professional Breadth Communication Skills	Attitude Professional Breadth Communication Skills	Characteristics Excellent (5) Very Good (4) Good (3) Attitude Professional Breadth Communication Skills	Characteristics Excellent (5) Very Good (4) Good (3) Average (2) Attitude Professional Breadth Communication Skills			

anskrithi School of Engineering PUTTAPARTHI FIS 134

5	Ability of Understanding	~	10, 10			Pages 24
6	Analytical Ability	~				
7	Problem Solving Ability	~				
8	Decision Making		~			100
9	Integrity		~			2
10	Initiative	J				1 8
11	Group Working					
12	Leadership	1				8
13	Behavior with Colleagues		~			
14	Sincerity towards Work	in the	~			
15	Overall Performance	/		galled a	200	1

Any sug	gestions for improvement
\$t.r.	identh are hardworking, positive thinking and good from
دن۵۷.	k for given tooks they put their best efforts in grasps in
	ut ideas and inovative throught they we write on
	me and good analytical skris and problem sloving
	ills during the section overall the section gone



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Academic Year 20 19 to 20 20 Employer Feedback Form

Details: Name: K. R. Tamila Yajan	Organization/Industry: Sak-In Auto Componing
Designation/Portfolio: Maragtr (HRED)	Email: Saci @ saicthauto.com
Mobile No. 8383899507 / 9443939218	Lot i med inthospia
Plana Para da Fallandari	and the property and the second

Please Rate the Following:

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry		(* #	1777	4(1)	
2	The curriculum has a good balance between theoretical and practical knowledge		~			
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	/				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	/				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

	Characteristics	Scale							
S.No.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	~							
2	Professional Breadth								
3	Communication Skills	~							
4	Professional Exposure	-		X AL	7				





5	Ability of Understanding	~				
6	Analytical Ability		/			
7	Problem Solving Ability	/				
8	Decision Making	/				
9	Integrity		1			
10	Initiative		/	1 1 1		-
11	Group Working	· · ·				
12	Leadership	/	120			
13	Behavior with Colleagues	~				
14	Sincerity towards Work	1	/	11-11	0.00	1.5
15	Overall Performance		-			50.00

Any suggestions fo	of move	Good (mmuni	coHoo	ரிப் வ	
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Academic Year 20 19 to 20 20 Employer Feedback Form

Details:	1 / 11 == 1
Name: My.V. Sampath Humar Designation/Portfolio: Deputy general margor-HR	Organization/Industry: Yamaha Malan clediese 3rd
Designation/Portfolio: Deputy general marager - HR	Email: hayshira. W. C.Y. Dist. Ill.
Mobile No83.83.899.507	personal address to the

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points ,	Strongly Agree (5)	Agree '	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry	· / · ·	905		8.6%	3.0
2	The curriculum has a good balance between theoretical and practical knowledge		1			
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	1				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.		√			

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale						
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
1	Attitude		1					
2	Professional Breadth							
3	Communication Skills	1						
4	Professional Exposure		V.					



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5	Ability of Understanding	1			177.1
6	Analytical Ability				10
7	Problem Solving Ability	-		-	
8	Decision Making		-		
9	Integrity		· ·		
10	Initiative	,	/		100
11	Group Working		,		
12	Leadership	1	V		10.00
13	Behavior with Colleagues		,		
14	Sincerity towards Work		-		
15	- Overall Performance	~	1116		

any suggestions for improvement
Grood intended 11
Good infrostructure the respons from students is
good well arganised it is informative session student
of the state of th
have time management and communicative shills They
o , they
maintain proper dress code during the training overall
11 During the roining overall
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Academic Year 2019 to 20 20 Employer Feedback Form

Deta	<u>lls:</u>					
Name	. Nambi A			dustry :!		
Design	nation/Portfolio: HR & Admin	Email:	binit 6	smarth	. 2.0.ior.	Com
Mobil	e No. 98-15600301					
Pleas	e Rate the Following					
A.	About the Curriculum:					
Ple	ease mark on five point scale; 5 standing for Str	ong Agree	and 1 star	nding for St	rong Disag	ree
S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	m the trade to develop	r 20	-7/37			

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	V	- 70.74			
2	The curriculum has a good balance between theoretical and practical knowledge		V			
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	V				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.		V			

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale					
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
1	Attitude		V				
2	Professional Breadth	V					
3	Communication Skills		V				
4	Professional Exposure	,	V				

SKrithi School of Engineering

5	Ability of Understanding		V		
6	Analytical Ability	V			
7	Problem Solving Ability		~		
8	Decision Making		V	14.1	
9	Integrity	V	- 1		16.7
10	Initiative		V	200	
11	Group Working	V			
12	Leadership		V		PROCE.
13	Behavior with Colleagues	V	I make a		
14	Sincerity towards Work		~		
15	Overall Performance	11		-11	1

Any suggestions for improvement	
students are enthusiastic le	corners who seems to enjoy school
They are self motivated o	and readily grasps new
Cancept and ideas whis	h help us to improve quality.
of their work. They	are Conscientions, hard-working
Students.	



Principal
Sanskrithi School of Engineering
Beedupalli Road, Prasanthingram,
PUTTAPARTHI - 515 134.
Anantapuramu (DI) A.P.



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Academic Year 20 19 to 20 20 Employer Feedback Form

Design	Apakna shallen ation/Portfolio: HR	Email:.	\- <u>\-</u> -\- <u>-</u> -\	(@ cmt	MO-COM	Limited
Pleas	e Rate the Following About the Curriculum:					(1447) uree
S.No	ease mark on five point scale: 5 standing for Str	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	V	ng.	11/2	4	galant H
2	The curriculum has a good balance between theoretical and practical knowledge		~			GIA.
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.		V		-	
4	The curriculum provides sufficient breadth of electives for students to choose their					

B. About the Student

specialization.

Details:

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

			TO THE PARTY		
Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Attitude		~			
Professional Breadth *	V				
Communication Skills		~			
Professional Exposure	1			P-E-M	
	Attitude Professional Breadth * Communication Skills	Attitude Professional Breadth * Communication Skills	Attitude Professional Breadth * Communication Skills	Attitude Professional Breadth * Communication Skills	Characteristics Excellent (5) Very Good (4) Good (3) Average (2) Attitude Professional Breadth * Communication Skills



anskrithi School of Engineering

5	Ability of Understanding		~	
6	Analytical Ability	V		
7	Problem Solving Ability		V	
8	Decision Making		V	77 24
9	Integrity	V		
10	Initiative		V	
11	Group Working		V	
12	Leadership	V	1.5	<u> </u>
13	Behavior with Colleagues		V	
14	Sincerity towards Work	~		
15	Overall Performance	1/		

Any suggestions for improvement

Students are belt-motivated and they are comitted to doing their best for the given task they takes nesponsibility. For their learning they show enthusiasm be classroom activities they taken initivitive and looks ber innovative ways to get innovative averall they exhibits a positive autlook and attitude during the section. They have good timemanagement.



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Academic Year 2019 to 2020 Employer Feedback Form

<u>Details:</u>	
Name: Moral? Madhumitha	Organization/Industry: HCL Technology
Designation/Portfolio: Tolont Acomistic	mail: modhum? tho @ Hcl. com
Mobile No. 9600177757	

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree -(4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry		1			
2	The curriculum has a good balance between theoretical and practical knowledge	~				
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.		~			
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.		1			

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale						
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
1	Attitude			1				
2	Professional Breadth		1					
3	Communication Skills	~		./				
4	Professional Exposure		/					



5	Ability of Understanding			1		
6	Analytical Ability		1	-		-
7	Problem Solving Ability		- V			
8	Decision Making	~	/			
9	Integrity					
10	Initiative	$\overline{}$			-	
11	Group Working					100
12	Leadership		1			1
13	Behavior with Colleagues		\ \ /	_		-
14	Sincerity towards Work					
15	Overall Performance		1	10.55	144	1

Any suggestions for improvement			1000
So for Students Ore	formly well	in all friends.	at accdemic
But they need to for	cusontaexe.	professional as	Pul before
CHENding Cottruient	I they need	to get that	aporss ne
there Honorga Itself	······································		
			1.1



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Academic Year 20 18 to 20 19

Employer Feedback Form

Details:

Name: S. Rajesh hariharan

Designation/Portfolio: HR manager

Mobile No. 7967 668027

Renault N°ssan automotive

Organization/Industry: india Private kmited.

Email S. Rajesh hari haran @gmail-com

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry	/				
2	The curriculum has a good balance between theoretical and practical knowledge					
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.					
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	/				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale						
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
1	Attitude	1						
2	Professional Breadth	/						
3	Communication Skills							
4	Professional Exposure	1						



5	Ability of Understanding	/		
6	Analytical Ability			
7	Problem Solving Ability	~		13.
8	Decision Making			1
9	Integrity	/		
10	Initiative	1		
11	Group Working			- 30
12	Leadership	/		
13	Behavior with Colleagues	/		
14	Sincerity towards Work			
15	Overall Performance			

Any suggestions for improvement	2.0.2.
Engineering curriculum has to satisfy the	current
industry requirement, and has to satisfy	the depth
of the course content and compatible w	ith the
latest technology.	



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Academic Year 2018 to 20 19 Employer Feedback Form

_ 155 p. 165	
Details: Name: Mr. Jayanth Designation/Portfolio: HR Maragle)	Organization/Industry: 3m21450e Email: Tayanth @ Smalt50e.com
Mobile No. 8073 46 8460	TO A PERSONAL STREET

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	78-52-1900-5	~			
2	The curriculum has a good balance between theoretical and practical knowledge	~				
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	~				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.		<			

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	A THE ST	~						
2	Professional Breadth	4		V					
3	Communication Skills		V						
4	Professional Exposure		X						

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5	Ability of Understanding		V			
6	Analytical Ability		1			
7	Problem Solving Ability	100		100		1
8	Decision Making	1				000
9	Integrity		/			
10	Initiative	V	1 -			
11	Group Working	V				
12	Leadership		/			
13	Behavior with Colleagues	V	Ť			
14	Sincerity towards Work		V			
15	Overall Performance		107.5	1	100	

Students has to 1	
streamy ray to	morbie their communication
elielle personality to	shine in this modern
mord.	
A continuo de la continuo del continuo de la continuo del continuo de la continuo del continuo de la continuo de la continuo de la continuo del continuo de la continuo del continuo de la continuo de la continuo de la continuo del continuo de la c	
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Academic Year 20 18 to 20 19 **Employer Feedback Form**

Details: Name: Daniel Jebaraj G. Designation/Portfolio: Sr Manager HR& Admir	organization/Industry: Sakura autoparts Indi
	THE PART OF TREPARTS
Please Rate the Following	of galaparate of the first

Please mark on five point scale; 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	1				
2	The curriculum has a good balance between theoretical and practical knowledge	~				
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	~				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	/				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	V			10-1-2-1-100-1				
2	Professional Breadth	1							
3	Communication Skills	V.							
4	Professional Exposure	V				7			



5	Ability of Understanding	V				
6	Analytical Ability	~				1
7	Problem Solving Ability	V	1			-
8	Decision Making		V			+-
9	Integrity	V				
10	Initiative	~				
11	Group Working	1/				
12	Leadership	7				-
13	Behavior with Colleagues	V				
14	Sincerity towards Work	·		-	-	
15	Overall Performance	V				

Any suggestions for improvement	
Curriculum is relevant to employability: curriculum	18
effective in developing innovative thinking: sylabus	.18
also effective on developing skill oriented human	o
tradurces: cument syllabus is need based.	
<u>\</u>	



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Academic Year 20 18 to 20 19 Employer Feedback Form

Detail	<u>s:</u>					ng inspect
Name:	k.s. Shenay	Organi	zation/In	dustry:	Сотр	any
	ation/Portfolio: Design and project	APPICIOS				autlookc
	No. 9731266974	, ,	OSPES.	Partit	1111	
Pleas	e Rate the Following	open in	No.	500	1.40	457
A.	About the Curriculum: ase mark on five point scale: 5 standing for Str					
S.No	Points	* Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry	/				
2	The curriculum has a good balance between theoretical and practical knowledge	/				
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	/				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	/				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

		Scale							
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	/							
2	Professional Breadth								
3	Communication Skills								
4	Professional Exposure					10			

5	Ability of Understanding	/		
6	Analytical Ability			-
7	Problem Solving Ability			
8	Decision Making		\$110	
9	Integrity		/	
10	Initiative	./		
11	Group Working			_
12	Leadership	V		_
13	Behavior with Colleagues		-/	
14	Sincerity towards Work			
15	Overall Performance			- 11

Any suggestions for improvement	A CONTRACTOR OF THE CONTRACTOR
Skill enhanceme	nt and obility enhancement
Compulsonycouxs	es are introduced in curriculan.
to improve emplo	ayability cumculum relevant for
employability.	



Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134, Anantapuramu (Dt) A.P.



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Academic Year 2018 to 2019 Employer Feedback Form

	Limpioyer	ccubac				
Deta	ils:					
Name	P. Sunil kumar	Organ	ization/Ir	ndustry :	TB	<u>M</u>
Desig	nation/Portfolio: Support associate	e _{Email:}	pero	msun	@ Wr	n.ibm.c
	eNo 93926811208		12	33 t	1801	17/3
A.	se Rate the Following About the Curriculum: ease mark on five point scale: 5 standing for Sta	the second	All receives	100		
S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry	V''		1133		
2	The curriculum has a good balance between theoretical and practical knowledge	~				
3	The curriculum is competent for halistic development of students which includes human	/				

B. About the Student

specialization.

4

values, ethics, integrity etc.

The curriculum provides sufficient breadth of electives for students to choose their

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

2000	500 AV. S	Scale						
S.No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
1	Attitude	V			0.10			
2	Professional Breadth							
3	Communication Skills	V						
4	Professional Exposure	V		1 5		1		



5	Ability of Understanding	~				
6	Analytical Ability		/			
7	Problem Solving Ability	V				
8	Decision Making	~				
9	Integrity	V				
10	Initiative	1				
11	Group Working	/				
12	Leadership	TILL I	V			
13	Behavior with Colleagues	V			1	
14	Sincerity towards Work	V				
15	Overall Performance	V		18.	-3	7.

Any suggest	ions for improveme CHNEDESS	of concul	in for d	иеворте!	ot of
entex	preneursh	P: college	has to	Invalves.	the
Emplo	yes in c	uniculum .	design c	and cor	nsider8
their	valuable	urriculum Suggestio	a for b	ettea cu	xxiculum.
deve	lopment.				
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Academic Year 20 18 to 20 19

Employer Feedback Form

Details:	Bridge
Name: Tresa Xavier	Organization/Industry: ZOY370 Yentures Private
Designation/Portfolio: HR Hanage	Email: tresa. x Ovi@zarixo. Com
Mobile No. 94 408 2 76)4.	

Please Rate the Following

A. About the Curriculum:

Please mark on five point scale: 5 standing for Strong Agree and 1 standing for Strong Disagree

S.No	Points	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and preparethem to use modern tools required to work in your company/industry	THE PRODUCT AND ADDRESS.	337	(3)	14/	Disagree (1)
2	The curriculum has a good balance between theoretical and practical knowledge					
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	_				
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	/				

B. About the Student

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

S.No.	Character I at	Scale							
3.110.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1	Attitude	/				roor (1)			
2	Professional Breadth	1							
3	Communication Skills	1							
4	Professional Exposure	1							

PUTTAPARTHI ST 134

5	Ability of Understanding	~			
6	Analytical Ability	~			
7	Problem Solving Ability		V		
8	Decision Making	V			
9	Integrity	V	T.	it i	
10	Initiative	V			
11	Group Working	V			
12	Leadership		V		
13	Behavior with Colleagues	V			
14	Sincerity towards Work	V			
15	Overall Performance	V			H 5

Any sugges	tions for improve Clu m'i Cul	um ho	s to Cr	able The	application	n of knowled
of Mo	themotics	Sclenc	e ond	technical	Subjects	Learning
Onoly!	ical abilit	of 18	kills	Concepts	; Knowle	de and
						1083



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Academic Year 2021 to 2022

-	0.0406.0	
Det	ails	:

Name: Ediga Jyoshna Organization/Employer: SSSE

Designation/Portfolio: Student Email: Joshna741709mail.com

Mobile No. 7780708528

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		4			
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	5	portores	Date:		
3	Opportunity to express yourself	5	San I			12
4	Efforts made by institute to enhance your employability / overall development	1.3.11.	,9.:	1.11	1571	
5	Opportunity to interact with outside world	17 7.0	4	100		12
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.		4	100	75 55	of market
7	Teaching methodology using ICT enabled tools like projector, audio- videosystem etc.		4.			
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning			3	A Shust	also

Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

9	The status of current syllabus in terms of industry needs		4			
10	The curriculum is structured to learn from simpler to advance concepts	5				
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.		Ч			
12	Facilities and support provided by the institute for startups/research	5			H	
13	Placement opportunities at SSE		4	0,0	i ha	
14	The Program Educational Objectives are achieved		4		2.0	
15	Overall experience at SSE		4			

Please mention at least two areas (max. 150 words each) on which your instituteshould work:

Making sports computery: It helps to Students embrance a bright cureer, but will also help our country in longrum.

Health Educations Another area that needs improvemed and attention is the health education. Try to include yoga.

Or various other workout in edu Institution. To learn the value of goodhealth.



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Academic Year 2021 to 2022 Alumni Feedback Form

Details:	
Name: J: Maxya Sree Litki A0500	Organization/Employer: CG1
Designation/Portfolio:CoftwareCngines	Email:jutururabya.@grail:.Com
Mobile No7093525 352	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		4			
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	-1 -1 -	= 10 = 20	3	2,476.0	
3	Opportunity to express yourself		4			
4	Efforts made by institute to enhance your employability / overall development	5				
5	Opportunity to interact with outside world		24			
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.			3		
7	Teaching methodology using ICT enabled tools like projector, audio- videosystem etc.	5/3	The same	1		
8	The pedagogy adopted by teachers makes you able to understand the theory and prectice of partings on the state of the stat		4	ŧ/	-	

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9	The status of current syllabus in terms of industry needs	5				
10	The curriculum is structured to learn from simpler to advance concepts		4			1
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.		4			
12	Facilities and support provided by the institute for startups/research			3		
13	Placement opportunities at SSE	5	4	terror.	A 165	_
14	The Program Educational Objectives are achieved	+	4			
15	Overall experience at SSE			3		

Please mention at least two areas (max. 150 words each) on which your instituteshould work:

more no of	Campous	planements	should	be	brought-
	15				
				-	



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Academic Year 20<u>২।</u> to 20<u>২২</u>

Alumni Feedback Form

Details:	
Name: K. Sowonya Stee	Organization/Employer: HCL
Designation/Portfolio: Softwage develop	gemail: Sowmyasteechoundary 1230gmailo
Mobile No. 6305972942	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	~				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	7	reductive.		25,000	
3	Opportunity to express yourself	~	- 6 - 17	site of	2000	ust#
4	Efforts made by institute to enhance your employability / overall development	~	un _{de} mi	N-15	and the same	ant.
5	Opportunity to interact with outside world	~		epithia.	io paq	NE.
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9	The status of current syllabus in terms of industry needs	~			- 4	
10	The curriculum is structured to learn from simpler to advance concepts	1				
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	1				. 19
12	Facilities and support provided by the institute for startups/research	1	Not 2			
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Please mention at least two areas (max. 150 words each) on which your instituteshould work:

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Details:	
Name: B. ustasling	Organization/Employer: Employer
Designation/Portfolio: Alana	Email: 1515 FIROLOS @SSEPHD.009
Mobile No. 2341623890	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		4			
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	5				
3	Opportunity to express yourself			2	1000	
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5	Opportunity to interact with outside world	f.	4		1	777
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.	5				
7	Teaching methodology using ICT, enabled tools like projector, audio- videosystem etc.		4			
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning		11			

Principal
Sunskrithi School of Engineering
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Details.	
Name: B: CHANDANA	Organization/Employer: ACCENTURE.
Designation/Portfolio: SQLT.WARED.EXCLORER	Email: Valmitichandana 22@gmail:com
Mobile No Valmitichandone exagamil a	m [8309757422]

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	~				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	/	r and -	MONTH.	inita.	
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Email: devissios was thagasi @gmail. (om

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Details:

Name: A. Devisa

Designation/Portfolio: Network.

theory and practice beforeing

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	ase Rate the Following:		,			
S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Please mention at least two areas (max. 150 words each) on which your instituteshould work:

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<u>Details:</u>	Granesh	-	nization/Empl	over:	TCS	
Name:	5 (60,100,01)	Orga	nization/Empi	Oye		0.
Designation/Portfo	lo: SAP basi	s develor Emai	1:ganesh	mech 32	26 OJm	ail·lous
Mobile No	317592	824				
Please Rate the I	ollowing:					
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S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		4			
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Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

9	The status of current syllabus in terms of industry needs	4	4			
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Please mention at least two areas (max. 150 words each) on which your instituteshould work:

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Organization/Employer: TCS

Email: despite despusorel 18 agm

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Details:

Name: B. Deepika

Mobile No. 9346199223

Designation/Portfolio: Software Developer

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	/				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	V		SAME	<u> </u>	
3	Opportunity to express yourself	V	tes	en I re	10 h	
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6	Conduction of professional training like soft skills, CRT, GATE Classes etc.	\checkmark				
7	Teaching methodology using ICT enabled tools like projector, audio- videosystem etc.	1	143. N			
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Details:	
Name: M. Manasa Chandary	Organization/Employer: System Soft Technologie
Designation/Portfolio: US TT Recruiten	Email: madalastinivas 1999@gmail.com
Mobile No. 7013693489	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		~			
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth		~			
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Details:	
Name: T. Ramcharan	Organization/Employer: SSSE
Designation/Portfolio: Student	Email: pittaram6@gmail.com
Mahila No. 7995939209.	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	5				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	SAI I	4-	y-M	ESEL OF	
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n	01	-	ils:
u	eı	u	15.

Name: M. Bharya

Organization/Employer: Organization

Designation/Portfolio: Student

Email: Bhavya masseptp.org

Mobile No. 8639067007

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		V			
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3	Opportunity to express yourself			~		
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Academic Year 20 20 to 20 21

Alumni Feedback Form

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Teaching methodology using ICT

enabled tools like projector, audio-

The pedagogy adopted by teachers makes you able to understand the

theory and practice of learning

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De	me: C: PaVAN signation/Portfolio: Alumini Sh bille No. 8374142305 ease Rate the Following:	Haz W Emai	inization/Empi	ioyer:K cillamp	IA Molo non 792	ns. 6.9 mail.
.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Name: P. Harsha Vardhan Reddy	Organization/Employer:Doing Ms in US
Designation/Portfolio: Student	Email: harshazeddy 246. @gmail: com
Mobile No95022.6677	1.17

Please Rate the Following:

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S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	/				
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Academic Year 20 ao to 20 24 Alumni Feedback Form

Details:	
Name: N. Manjula sai	Organization/Employer: SSE puttapoath
Designation/Portfolio: Student	Email: Manjuneddy maga @gmail. con
Mobile No. 9182051568	100 mm

Please Rate the Following:

Mapari

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE		4	15		
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Academic Year 20 20 to 20 21

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Details:	41.5
Name: P.C. Jashwanth	Organization/Employer: 555E Puttaponthi
Designation/Portfolio: Student	Email: jashuroyale4@ gmail.com
Mobile No. 9177 613 & 93	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	(5)				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	Parental P	(4)	estad.	150	
3	Opportunity to express yourself	4-15	(4)	15.	deser.	A
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11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	(ছ)			
12	Facilities and support provided by the institute for startups/research	1-14	(4)	- 1	1 10
13	Placement opportunities at SSE	(5)		(10-2	1.75
14	The Program Educational Objectives are achieved	(5)	120		CID
15	Overall experience at SSE	(5)			

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Sanskrithi School of Engineering
Beedupalli Road, Prasanthingram,
PUTTAPARTHI 515 134.



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Academic Year 20 30 to 20 ar Alumni Feedback Form

Details:	
Name: <u>E. Vani Bai</u>	Organization/Employer: 5556 pu Haparthi
Designation/Portfolio: student	Email: Esla vathvani 6.5 @g mail: cam.
Mobile No. 6302200320	

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	/				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth		V	SAP.		
3	Opportunity to express yourself	V	- Contra	14.0	Salac 3	
4	Efforts made by institute to enhance your employability / overall development	/ -	andr.	4	31614344	
5	Opportunity to interact with outside world		~			
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.	✓				
7	Teaching methodology using ICT enabled tools like projector, audio-videosystem etc.		V	7		
8	The pedagogy adopted by teachers makes you ebte to understand the theory and practice of learning		/		Princip	Engineering sancamyran 515 134

Anantapuramu (Dt) A.P.

9	The status of current syllabus in terms of industry needs	~				
10	The curriculum is structured to learn from simpler to advance concepts	~				-1.8
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	25 (1)0	~			
12	Facilities and support provided by the institute for startups/research	- 18 n	~			
13	Placement opportunities at SSE		~	Tail 1	THE ST	
14	The Program Educational Objectives are achieved	~				
15	Overall experience at SSE	/				

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Academic Year 20 20 to 20 21
Alumni Feedback Form

Details:

Name: N. Wijay Llandhan Reddy Organization/Employer: Accepture solutions Put.

limited

Designation/Portfolio: Application Developemail: Dagi reddy v 11 ay 1998 @gmail com

Mobile No. 9880779538 ment Analysi

Please Rate the Following:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	-	~		m. etta	
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	Ersi i Laga ba	22017	paits	iv	-2
3	Opportunity to express yourself	~	2.526	100 0	illo :	5
4	Efforts made by institute to enhance your employability / overall development			~		4
5	Opportunity to interact with outside world		~			
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.					
7	Teaching methodology using ICT enabled tools like projector, audio- videosystem etc.				~	
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning		~	7	Jones	inal

9	The status of current syllabus in terms of industry needs	~			
10	The curriculum is structured to learn from simpler to advance concepts				16
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.		~		
12	Facilities and support provided by the institute for startups/research			~	
13	Placement opportunities at SSE	V.;;;	ed en ii	71110	:530 Ex
14	The Program Educational Objectives are achieved	11	double h		
15	Overall experience at SSE		80.5	Light D	01

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of add on courses.			1 372		1
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Academic Year 2018 to 2018 Alumni Feedback Form

Name: S. GOWRI PRIYA DARSHINTganization/Employer: IBM	
Designation/Portfolio: ASSOCTATE ENGINEER: goveripriped harshinis @	gmail.com
Mobile No. 8639999523	93

Please Rate the Following:

Details:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	√				
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth		201	+5	100	1141
3	Opportunity to express yourself	1	in the second		. 1897	S. 17
4	Efforts made by institute to enhance your employability / overall development		V		4/22	4.15
5	Opportunity to interact with outside world	✓	1 1-0	25 10 1	1-2	V Exit
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.	~)Eagu/	4.
7	Teaching methodology using ICT enabled tools like projector, audio-videosystem etc.	V				
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	~			Achatra	of Engineer

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Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

9	The status of current syllabus in terms of industry needs	V	110		N ₁	
10	The curriculum is structured to learn from simpler to advance concepts	V				
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	√				
12	Facilities and support provided by the institute for startups/research		~			
13	Placement opportunities at SSE	✓ ·				EI.
14	The Program Educational Objectives are achieved	√				-
15	Overall experience at SSE	V		60		

The content of the syllabus were revised at reasonable intervals. The syllabus imported value based learning in terms of skills, concepts, knowledge and critical thinking inskulents. The syllabus was directly related to enterring practical competences. The prescribed backs were relevant updated and appropriate.





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Academic Year 2029 to 20 20

Designation/Portfolio: Senior SIN enginemail: Sai arun PEP @ gmail.com

Organization/Employer: Opra Steria India

PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P.

Details:

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	~	- ,			
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	ot as of	v Godila	mian	n I mad	
3	Opportunity to express yourself	ng rade	W 57	H_ b	TOV DE	1
4	Efforts made by institute to enhance your employability / overall development	(- V	3/437	P. 28	lad to	10
5	Opportunity to interact with outside world		1	_		
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.	1	13487	-12		
7	Teaching methodology using ICT enabled tools like projector, audio- videosystem etc.	1		1		
8	The pedagogy adopted by teachers makes you able to onderstand the theory and practice of learning	Sile	1	- deid	School o	Engineeringsanthingran

9	The status of current syllabus in terms of industry needs	~				
10	The curriculum is structured to learn from simpler to advance concepts		~			
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.		/		1 8	
12	Facilities and support provided by the institute for startups/research	1				
13	Placement opportunities at SSE		/	me de		
14	The Program Educational Objectives are achieved	1	162 .01		of Cas	
15	Overall experience at SSE					

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Academic Year 20 10 to 20 11 Alumni Feedback Form

Details:	
Name: J. Ni Kitha	Organization/Employer: Amazon.
Designation/Portfolio: Software engine	eremail: nikithaikkii20@gmail-com
Mobile No. 7893379896	
Please Rate the Following:	

S.No	Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Overall learning atmosphere at SSE	V			4.6- 1	
2	Availability of extracurricular/co- curricular activities in regular mode forholistic growth	V	F 1 2 7 1 1 1	B	K = [1]	
3	Opportunity to express yourself	- 🗸	751	100	1,7	
4	Efforts made by institute to enhance your employability / overall development	V	, take -	eaf .	1 - 7 -	10 to
5	Opportunity to interact with outside world	· V		CA.		
6	Conduction of professional training like soft skills, CRT, GATE Classes etc.	✓				
7	Teaching methodology using ICT enabled tools like projector, audio- videosystem etc.	V	Santa L	1	1	l.
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	V	7.5	anskri	thi School	bay of Engineer

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Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134.

Anantapuramu (Dt) A.P.

9	The status of current syllabus in terms of industry needs	~			-	
10	The curriculum is structured to learn from simpler to advance concepts		~			8 -
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	√				
12	Facilities and support provided by the institute for startups/research		~			
13	Placement opportunities at SSE	✓	Hr. II	1.0	e i i	
14	The Program Educational Objectives are achieved	V	at mais			4.
15	Overall experience at SSE	/		2 1 8	7 3	

Skill enhancement and ability enhancement compulsory courses are introduced in curriculum to improve employability, and intering curriculum relevant for employability.

Engineering curriculum has to satisfy the current industry requirement and has to satisfy the depth of the course.

