

## SANSKRITHI SCHOOL OF ENGINEERING

Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Puttaparthi - 515134 Affiliated by JNTUA & Approved by All India Council for Technical Education (AICTE), www.sseptp.org

### 3. Human Values:

The curriculum has the mandatory non-credit course "Universal Human Values"

Offered in the III Semester of all UG programmes in engineering specially focused on the development of human values and professional ethics. The course is aimed at fostering honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, obedience to the law and tolerance to each other. The Students of Engineering First Year will undergo Student Induction Program (SIP) in which cross-cutting issues like Human Values and Professional Ethics are addressed



Jawaharlal Nehru Technological University Anantapur (Established by Good of A.P., Act. No. 30 of 2008) Ananthapuramu–515 002 (A.P.) India

B.Tech. in Electrical & Electronics Engineering Course Structures and Syllabi under R19 Regulations

|      | Semester - III (Theory - 6, Lab - 3, MC-1) |  |          |       |         |
|------|--|--|----------|-------|---------|
| S.No | Course No                                  | Course Name                            | Category | L-I-P | Credits |
| 1.   | 19A54302                                   | Complex Variables & Transforms         | BS       | 2-1-0 | 3       |
| 2.   | 19A02301T                                  | Basic Electrical Circuits              | PC       | 2-1-0 | 3       |
| 3.   | 19A02302                                   | Power System Architecture              | PC       | 2-1-0 | 3       |
| 4.   | 19A02303T                                  | DC Machines & Transformers             | PC       | 2-1-0 | 3       |
| 5.   | 19A04306T                                  | Semiconductor Devices and Circuits     | PC       | 1-1-0 | 2       |
| 6.   | 19A04304                                   | Digital Electronics and Logic Design   | PC       | 2-1-0 | 3       |
| 7.   | 19A02303P                                  | DC Machines & Transformers Lab         | PC       | 0-0-3 | 1.5     |
| 8.   | 19A04306P                                  | Semiconductor Devices and Circuits Lab | PC       | 0-0-3 | 1.5     |
| 9.   | 19A02301P                                  | Basic Electrical Circuits Lab          | PC       | 0-0-3 | 1.5     |
| 10.  | 19A99302                                   | Biology For Engineers                  | MC       | 3-0-0 | 0       |
|      |  |  |          | Total | 21.5    |

| S.No | Course No | Course Name                               | Category | L-T-P | Credits |
|------|-----------|---|----------|-------|---------|
| 1.   | 19A54304  | Numerical Methods & Probability<br>Theory | BS       | 2-1-0 | 3       |
| 2.   | 19A02401T | Electrical Circuit Analysis               | PC       | 2-1-0 | 3       |
| 3.   | 19A02402  | Engineering Electromagnetics              | PC       | 2-1-0 | 3       |
| 4.   | 19A02403  | Power Electronics                         | PC       | 2-1-0 | 3       |
| 5.   | 19A04405  | Analog Electronic Circuits                | PC       | 2-1-0 | 3       |
| 6.   | 19A05304T | Python Programming                        | ES       | 2-1-0 | 3       |
| 7.   | 19A52301  | Universal Human Values                    | HS       | 2-0-0 |         |
| 8.   | 19A02401P | Electrical Circuit Analysis Lab           | PC       | 0-0-3 | 2       |
| 9.   | 19A04406  | Electronic Circuits Lab                   | PC       |       | 1.5     |
| 10.  | 19A99301  | Environmental Science                     | MC       | 3-0-0 | 1.5     |

Fig:-JNTUA R19 - Non-Credential Course - Universal Human Values - View Document

## Human Values Program List during last 5 Academic Year

| Sl. No.     | Academic Year | Title of the Program                               | Date                                       |
|-------------|---------------|--|--|
| 1           | 2017-18       | Human Values                                       | 04-08-2017                                 |
| 2           | 2017-18       | Anti-Ragging Awareness                             | 05-08-2017                                 |
| 3           | 2018-19       | Orphanage Visit                                    | 15-08-2018                                 |
| 4           | 2019-20       | Awareness on Corona virus and Hand washing methods | 18-03-2020                                 |
| Strikin Je  | "cole         | Covid -19 Awareness Camp                           | 19-05-2020 &<br>Principal                  |
|             | 102(19(1-7)   | Health awareness program for school childness      | Lu - Cahaal ni Englisca                    |
| Tinporthi . |               | Beşdi<br>F   | inithi 3(27-02-2021) Iballi Road, Prasanth |



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| 7                                      | Covid awareness and donation campaign | 12-08-2021 |  |
|--|---------------------------------------|------------|--|
| 8                                      | Career Awareness 02-05-2022           |            |  |
| 9                                      | 9 International Yoga day Celebrations |            |  |
|  | File Description:                     |            |  |
| Related Documents <u>View Document</u> |                                       |            |  |



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# Jawaharlal Nehru Technological University Anantapur (Established by Govt. of A.P., Act. No. 30 of 2008)

Ananthapuramu-515 002 (A.P) India

## **B.Tech. in Electrical & Electronics Engineering**

**Course Structures and Syllabi** under R19 Regulations



sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134, Anantapuramu (Dt) A.P.

| Semester - III (Theory - 6, Lab - 3, MC-1) |           |  |          |       |         |
|--|-----------|--|----------|-------|---------|
| S.No                                       | Course No | Course Name                            | Category | L-T-P | Credits |
| 1.   | 19A54302  | Complex Variables & Transforms         | BS       | 2-1-0 | 3       |
| 2.   | 19A02301T | Basic Electrical Circuits              | PC       | 2-1-0 | 3       |
| 3.   | 19A02302  | Power System Architecture              | PC       | 2-1-0 | 3       |
| 4.   | 19A02303T | DC Machines & Transformers             | PC       | 2-1-0 | 3       |
| 5.   | 19A04306T | Semiconductor Devices and Circuits     | PC       | 1-1-0 | 2       |
| 6.   | 19A04304  | Digital Electronics and Logic Design   | PC       | 2-1-0 | 3       |
| 7.   | 19A02303P | DC Machines & Transformers Lab         | PC       | 0-0-3 | 1.5     |
| 8.   | 19A04306P | Semiconductor Devices and Circuits Lab | PC       | 0-0-3 | 1.5     |
| 9.   | 19A02301P | Basic Electrical Circuits Lab          | PC       | 0-0-3 | 1.5     |
| 10.  | 19A99302  | Biology For Engineers                  | MC       | 3-0-0 | 0       |
| ,  |           |  |          | Total | 21.5    |

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|--------|------------|--|----------|---------|---------|
| 1.     | 19A54304   | Numerical Methods & Probability Theory | BS       | 2-1-0   | 3       |
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| 5.     | 19A04405   | Analog Electronic Circuits             | PC       | 2-1-0   | 3       |
| 6.     | 19A05304T  | Python Programming                     | ES       | 2-1-0   | 3       |
| (7)    | (19A52301) | Universal Human Values                 | (HS)     | (2-0-0) | 2       |
| 8.     | 19A02401P  | Electrical Circuit Analysis Lab        | PC       | 0-0-3   | 1.5     |
| 9.     | 19A04406   | Electronic Circuits Lab                | PC       | 0-0-3   | 1.5     |
| 10.    | 19A99301   | Environmental Science                  | MC       | 3-0-0   | 0       |
| r ilev | 177        |  |          | Total   | 23      |



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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

B.Tech (EEE)- II-II Sem

LTPC 2 0 0 2

(19A52301)UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY (Common to all)

#### Introduction:

This course discusses the role of human values in one's family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course names as"H-102 Universal Human Values 2: "Understanding Harmony" is designed which may be covered in their III or IV Semester.

In the Induction Program, students would get an initial exposure to human valuesthroughUniversalHumanValues-I.Thisexposureistobeaugmentedby this compulsory full semester foundation course.

#### Course Objective:

The objective of the course is four fold:

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.

#### **COURSE TOPICS:**

The course has 28 lectures and 14 practice sessions in 5 modules:

#### Unit 1:

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

- Purpose and motivation for the course, recapitulation from Universal Human Values-I
- Self-Exploration-what is it? Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
- Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority

• Understanding Happiness and Prosperity correctly- A critical appraisa

current scenario

95 Page

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## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR B.Tech (EEE)- II-II Sem L T P C

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Understanding Happiness and Prosperity correctly- A critical appraisa current scenario

95 Page

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• Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and coexistence) rather than as arbitrariness in choice based on liking-disliking

#### Unit 2:

## Understanding Harmony in the Human Being - Harmony in Myself!

- Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- Understanding the needs of Self ('I') and 'Body' happiness and physical facility
- Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- Understanding the characteristics and activities of 'I' and harmony in 'I'
- Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
- Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

#### Unit 3:

## Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

- Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
- Understanding the meaning of Trust; Difference between intention and competence
- Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
- Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc.

96 Page

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#### from students' lives

#### Unit 4:

Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

- Understanding the harmony in the Nature
- Interconnectedness and mutual fulfilment among the four orders of naturerecyclability and self-regulation in nature
- Understanding Existence as Co-existence of mutually interacting units in allpervasive space
- Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

#### Unit 5:

Implications of the above Holistic Understanding of Harmony on Professional Ethics

- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
- Case studies of typical holistic technologies, management models and production systems
- Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
- · Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.



97 Page

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#### **Text Book**

- R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2<sup>nd</sup> Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
- R R Gaur, R Asthana, G P Bagaria, "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2<sup>nd</sup> Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

#### Reference Books

- 1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantak, 1999.
- 2. A. N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.
- 3. The Story of Stuff (Book).
- 4. Mohandas Karamchand Gandhi "The Story of My Experiments with Truth"
- 5. E. FSchumacher. "Small is Beautiful"
- 6. Slow is Beautiful -Cecile Andrews
- 7. J C Kumarappa "Economy of Permanence"
- 8. Pandit Sunderlal "Bharat Mein Angreji Raj"
- 9. Dharampal, "Rediscovering India"
- 10. Mohandas K. Gandhi, "Hind Swaraj or Indian Home Rule"
- 11. India Wins Freedom Maulana Abdul Kalam Azad
- 12. Vivekananda Romain Rolland(English)
- 13. Gandhi Romain Rolland (English)

## MODE OF CONDUCT (L-T-P-C 2-1-0-2)

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than" extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practicals are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignments and/or activities are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to

98 Page

Sanskrithi School of Engineering Beedupalli Road, Prasanthingram, PUTTAPARTHI - 515 134. Anantapuramu (Dt) A.P. development of commitment, namely behaving and working based on basic human values.

## **OUTCOME OF THECOURSE:**

By the end of the course,

- Students are expected to become more aware of themselves, and their surroundings (family, society, nature)
- They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
- They would have better critical ability.
- They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
- It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.



99 Page

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Institutional efforts/initiatives in providing an inclusive environment

## **Event Organized Report**

## **2017-2018**

| Name of the Event Organized         | Г  |
|-------------------------------------|--|
| and a vent of gamzeu                | Event organized as a guest lecture on Human      |
| Title of the Event                  | values for all engineering aspirants             |
| Nome of the Event                   | Human Values                                     |
| Name of the Coordinator             | Mr.N.Pavan Kumar                                 |
| Class of Participation              | First year Students from all branches            |
| Number of Participants              | 180  |
| Name of the Expert with Designation |  |
| Objective of the Event              | Mr. Albert Ferry, Europe                         |
| Sofetive of the Event               | To draw attention towards the problems and       |
| 0                                   | challenges being faced by the people at society. |
| Outcomes                            | Successfully completed the objectives            |
| News Published                      | the objectives                                   |

## 'మానవతా విలువలపై అవగాహన పెంచుకోవాశ



ఇంజసీలింగ్ విద్యార్ధులకు అవగాహన కల్పిస్తున్న ప్రాఫెసర్ ఆల్టర్ట్ ఫెరర్

పుట్టపర్తి అర్బన్: విద్యార్ధి దశ నుంచే వ విలువలపై అవగాహన పెంచుక్ బార్సిలోనా విశ్వవిద్యాలయం ప్రాఫెస్ ఎర్జ్ ఫెరర్ అభిప్రాయపడ్డారు. ఆయన సమీపంలోని సంస్కృతి ఇంజినీరింగ్ మొదటి సంవత్సరం విద్యార్ధులకు అశి కార్యక్రమం నిర్వహించారు. ఈసంశ ఆయన గత 30 సంవత్సరాలుగా పరి ద్వారా తెలుసుకున్న విషయాలను వి తో పంచుకున్నారు. జీవితంలో వివిడ

Photographs:



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Program Coordinator

PRINCIPAL



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Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Pt

## **Event Organized Report**

2017-2018

| Name of the Event Organized   | Event organized to create awareness in students |
|---|---|
| g   | about "Anti-Ragging"                            |
| Title of the Event  | Anti-Ragging Awareness                          |
| Name of the Coordinator   | Mr. Hari Krishna                                |
| Class of Participation  | Students from all Branches                      |
| Number of Participants  | 450   |
| Name of the Expert with Designation   | Mr.Sivarami Reddy ,DSP and                      |
| . The control of the | Mr.Balasubramanyam Reddy ,Inspector of police-  |
|   | Puttaparthi                                     |
| Objective of the Event  | To create awareness, consequences and           |
| Objective of the 2. one   | seriousness of ragging.                         |
| Outcomes  | Successfully completed the objectives           |

## 'ర్యాగింగ్త్ భవిష్యత్ నాశనం'



సంస్థృతి కణాశాలలో అవగాహన కర్పిస్తున్మ డీఎస్స్ ముక్కా శివరామిరెడ్డి

పుట్టపర్తి అర్బన్: ర్యాగింగ్ అనేది విద్యార్ధి బంగారు భవిష్యత్ విమాతం కరిగిస్తుందని పుట్టపర్తి డీఎస్ఫీ ముక్కా శివరామిరెడ్డి అన్నారు. శనివారం సంస్కృతి ఇంజినీరింగ్ కళాశాలలో స్ట్రీప్ల బాలసుబ్రహ్మణ్యంరేడ్రి. ఎస్ఐ జెంకటేష్నాయక్తో కలస్ ర్యాగింగ్మ్ అవగాహన సదస్సు నిర్వహించారు. విద్యార్థులు క్షణికావేశంలో చేసే ర్యాగింగ్ మితి మీరడంతో పలు కుటుంబాలు తీవ్ర ఇబ్బం దులు ఎదుర్కొంటున్నాయన్నారు. అనుమానితులను కళాశాలలోకి రానివ్వకుండా కట్టడి చేయాలన్నారు. కళాశా లల్లో నోటీస్లు అంటించి విద్యార్ధులకు అవగాహన ా పించాలన్నారు. కార్యక్రమంలో చైర్మన్ విజయభాస్కర్ రెడ్డి. డైరెక్టర్ నారాయణరెడ్డి తదితరులు పాల్గొన్నారు.

ನಾತಿ Sun, 06 August 2017 epaper sakshi com//c/21142909

**Photographs** 



Hari trishna program imoordinator IIIII X NOS \*

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Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Pt

## Event Organized Report 2018-2019

| Name of the Event Organized         | Event organized by Sanskrithians for helping   |  |
|-------------------------------------|--|--|
|                                     | the needy and visited the orphanage in   |  |
|                                     | Kapalabanda  |  |
| Title of the Event                  | Orphanage Visit  |  |
| Name of the Coordinator             | Asst.Prof.Rajani Kumari ,ECE   |  |
| Class of Participation              | Students from ECE  |  |
| Number of Participants              | 10   |  |
| Name of the Expert with Designation |  |  |
| Objective of the Event              | The main objective of the orphanage is to create a positive loving environment in which the often abandoned as a basis for social and professional development |  |
| Outcomes                            | Successfully completed the objectives  |  |

**News Published** 

**Photographs** 





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Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Pt

## **Event Organized Report**

2019-2020

| Event organized and conducted a program on health and wellness to the primary students of the Mandal |
|--|
| Parishath Patashala nearby Bukkapatnam   |
| Health is Wealth awareness program -World Cancer   |
| Day  |
|  |
| Students of II ECE   |
| 40   |
|  |
| To taught students of Mandal Parishath about their   |
| daily activities personality skills and created  |
| awareness on health. To lead a healthy life a person   |
| must be fit and fine both physically and mentally.   |
| Successfully completed the objectives  |
|  |

**News Published** 

# కేన్నర్ నివారణపై అవగాహన అ



ర్యాలీ నిర్వహిస్తున్న సంస్మృతి కళాశాల విద్యార్దులు

పుట్టపర్తి టౌన్: ట్రపంచ కేన్సర్ దినోత్సవాన్ని పురస్కరించుకుని మంగళవారం సంస్కృతి విద్యార్థులు కళాశాల నుంచి సత్యసాయి సూపర్ స్పెషాలిటీ ఆస్పత్రి వరకూ ర్యాలీ నిర్వహించారు.కేన్సర్ పోస్టరును తయారు చేసి వ్యాధి నివారణకు తీసుకోవాల్సిన జాగ్రత్తలను ట్రజలకు తెలియజేశారు. ట్రతి ఒక్కరికీ వ్యాధి నివారణమై అవగాహన అవసరమన్నారు. కార్యక్రమంలో కళాశాల ఫిజిక్స్ అధ్యాపకు

కేన్సర్పై అవగాహన నగర పంచాయతీలోని ఎన మిక ఆరోగ్య కేంద్రంలో మం అవగాహన సదస్సు నిర్వశీ నాగరాజునాయక్ వ్యాధి ల చర్యల గురించి వివరించార దశ నుంచే క్రమం తప్ప వాడతే అదుపులోకి తేవచ వ్యాధిపై కూడా జాగ్రత్తులు



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Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Pt.

Event Organized Report

<u>2019-2020</u>

| 2019-2020  |   |
|--|---|
| Name of the Event Organized  | Event organized for all the college students and faculty members to create awareness on   |
| Title of the Event   | Corona Virus  Awareness on Corona virus and Hand washing methods  |
| Name of the Coordinator Class of Participation Number of Participants Name of the Expert with Designation Objective of the Event | Students of all departments  965  Mr.Rohith, Student of II ECE  To evaluate the knowledge and awareness towards corona virus for college students and faculty members |
| Outcomes   | Successfully completed the objectives   |
| Nows Published   |   |

**News Published Photographs** 



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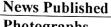


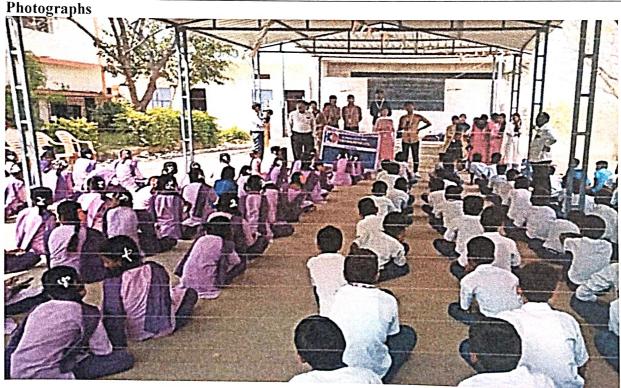
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## Event Organized Report

## 2020-2021

|                                     | 2020-2021  |
|-------------------------------------|--|
| Name of the Event Organized         | Event organized to create awareness among the school children of Beedupalli government school-Zilla Parishad High School   |
| Title of the Event                  | Health awareness program for school children   |
| Name of the Coordinator             | Mr. Venkatesu, Asst. prof-ECE<br>Ms, Pranavi Asst. Prof-ECE  |
| Class of Participation              | Students of II ECE   |
| Number of Participants              | 17   |
| Name of the Expert with Designation |  |
| Objective of the Event              | The purpose of the program was to sensitize the students about the importance of healthy diet hygiene measures to prevent infections and promote better health. The session included activities like informative talks, role play and discussions. |
| Outcomes                            | Successfully completed the objectives  |
| Nows Dublished                      | - saretosian, completed the objectives   |





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**Program Coordinator** 



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## **Event Organized Report**

#### 2020-2021

| Name of the Event Organized         | Event organized CSR activity programme at Yenumalapalli village on Covid awareness and food donation campaign  |
|-------------------------------------|--|
| Title of the Event                  | Covid awareness and donation campaign  |
| Name of the Coordinator             | Ms.Rajani Kumari,asst prof-ECE   |
| Class of Participation              | Students of II ECE   |
| Number of Participants              | 10   |
| Name of the Expert with Designation |  |
| Objective of the Event              | The Covid related information for common public and hand sanitizers were distributed as required and attempts were made to aware them of the basic precautionary measures to be undertaken to avoid its infection and spread. Food also distributed to the public. |
| Outcomes                            | Successfully completed the objectives  |

**News Published** 

## సమాజానికి యువత ఆదర్శంగా నిలవాలి



మాస్కులు పంపిణీ చేస్తున్న విద్యార్థులు

పుట్టపర్తి రూరల్ ఆగస్ట్ 12 (ప్రభన్యూస్) సామాజిక ద ముందుకు సాగుతూ సమాజానికి యువత ఆదర్శంగా : సంస్మ్కతి స్కూల్ ఆఫ్ ఇంజనీరింగ్ ట్రిన్సిపల్ డాక్టర్ సెంథిల్ పిలుపునిచ్చారు.నేషనల్ యూత్ డే ను పురస్కరించుకుని మానవవనరుల అభివృద్ధి సంస్థ మరియు సంస్క్రతి సూ ఇంజనీరింగ్ ఆధ్వర్యం లో గ్రామీణ ప్రాంతాలలో సేవాకార్యక్రమాలు నిర్వహించారు.పుట్టపర్తి సాతర్లపల్లి,గంగిరెడ్డి పల్లి తదితర గ్రామాలలో ఇంజనీరింగ్ వి



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Behind SSSS Hospital, Beedupalli knowledge park, Prasanthigram, Pt

## Event Organized Report

2021-2022

| Name of the Event Organized         | Event organized as a Guest lecture on "Career Awareness" for engineering aspirants |
|-------------------------------------|--|
| Title of the Event                  | Career Awareness   |
| Name of the Coordinator             |  |
| Class of Participation              | Students of IV years CSE,ECE,EEE,MECH  |
| Number of Participants              | 250  |
| Name of the Expert with Designation | Mr.Sushant Sharma, Campus head, TATA Technologies                                  |
| Objective of the Event              | To motivate the students of SSE about career goals by sharing real life experience |
| Outcomes                            | Successfully completed the objectives  |
| News Published                      | -  |

## **Photographs**





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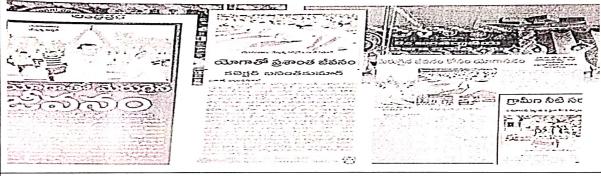
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## **Event Organized Report**

## 2021-2022

| Name of the Event Organized         | Every year on June 21 is observed as International yoga day to raise awareness about this ancient practice |
|-------------------------------------|--|
| Title of the Event                  | International Yoga day Celebrations  |
| Name of the Coordinator             | Mr. Nagaraju D   |
| Class of Participation              | Students of all branches   |
| Number of Participants              | 600  |
| Name of the Expert with Designation | Mr.Shri Basanth Kumar ,District  |
|                                     | Collector, Puttaparthi   |
| Objective of the Event              | It plays an important role in relaxing the mind and  |
| -                                   | body by boosting human immune system   |
| Outcomes                            | Successfully completed the objectives  |

#### **News Published**



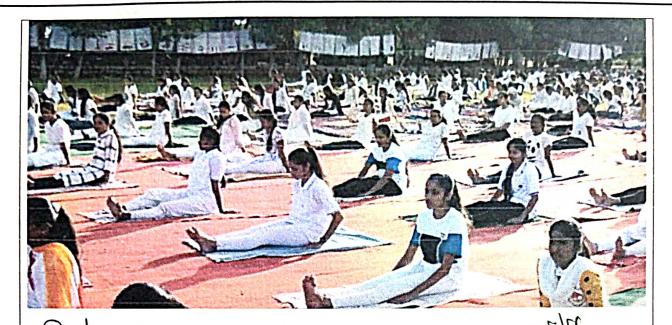
#### **Photographs**





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